ACADEMIC SERVICES AND PROGRAMS

Collaborative for Student Achievement
Learning Communities
Office of International Programs
The Institute for Learning and Teaching (TILT)

Collaborative for Student Achievement
Located the Stadium Complex
1415 Meridian Avenue
(970) 491-7095

The Collaborative for Student Achievement (http://www.casa.colostate.edu) is a dynamic organization that empowers students to make the most of their educational experience beginning at orientation and continuing through to graduation. The Collaborative offers essential services integral to both the academic and personal success of students. Services include Orientation and Transition Programs, Key Communities, Undeclared Advising, Health Professions Advising, Community for Excellence Scholar Programs, and Outreach and Support Programs.

Learning Communities at CSU
Colorado State University offers students a variety of residential and non-residential Learning Communities and Residential Theme Programs (http://www.lc.colostate.edu) that bring cohorts of students together in shared learning experiences. Learning Communities integrate curricular (co-enrollment in classes) and co-curricular learning in order to provide a supportive, academically-focused environment that cultivates a sense of community and empowers students to become engaged citizens on campus and in the community.

In partnership with Housing & Dining Services, Residential Learning Communities and Theme Communities are in many of the residence halls, offering a unique residential experience consisting of special interest areas that help build positive communities with students who share similar academic or personal interests and/or lifestyles. These communities connect students with faculty and staff who engage students in their learning and provide information about opportunities available at CSU.

Residential Learning Communities include:

Arts and Creative Expression Residential Learning Community: (ACE) The ACE (http://www.ace.colostate.edu) program in Parmelee Hall provides students in the visual and performing arts a collaborative environment in which to grow creatively. Students will learn to become strong advocates of the arts and will have opportunities to participate in service learning programs and outings such as gallery walks, museum visits, and live performances both on and off campus. The ACE Program is open to first year students majoring in Art, Music, Dance, and Theatre. Pre-music majors do not qualify.

Engineering Residential Learning Community: The Engineering Learning Community in Academic Village, Aspen Hall and Edwards Hall offers Engineering students an academically supportive and fun environment. Residents can take advantage of design studios, collaborative work rooms, an electronic classroom, as well as in-house tutoring and academic advising. In addition, students who choose to live in the Engineering Learning Community also have the opportunity to engage with a live-in faculty-in-residence, live-in graduate students, and Walter Scott, Jr. College of Engineering Mentors on a daily basis to help them with their transition to CSU and their major. Currently, this community is limited to Engineering majors only.

Global Village: Global Village (GV) is a diverse learning community that will give you the unique opportunity to live with and get to know students from around the world. It is a place where who you are is important—wherever you may be from—and where we value learning about each other, our cultures, and our stories. You will be supported in your first year by your GV Mentor and you will have the chance to participate in numerous activities designed to develop academic success, create cultural connection and understanding, and build leadership skills in a diverse world. As a Global Village student, you'll enroll in 6 credits of courses shared with other Global Village students including SPCM 100 and KEY 192C: Global Village Seminar, focused on studying culture in the US and around the world. Global Village is the place to form long-lasting friendships, discover new cultures, and understand what it means to be part of a global community, now and in the future. This community is open to first year and transfer students.

Health and Exercise Science Community: (HES) In the Health & Exercise Science (HES) Community (http://www.hes.chhs.colostate.edu/students/undergraduate/housing.aspx), students live with other students who are taking the same courses, have similar career goals, and who are often vested in living active and healthy lifestyles. Living in the HES community will allow for residents to connect with each other not only academically but socially as well through engaging Residence Life programming. The HES community is conveniently located in Corbett Hall, across the street from Moby B Complex where students have access to a computer lab, where major courses are offered, and where the Department of Health & Exercise Science is located. In the fall, students in the community will take HES145 – Health & Wellness together as a cluster. In the spring students will take HES207 – Anatomical Kinesiology as a cluster. The HES Community is open to first-year students who are declared as Health & Exercise Science Majors at Colorado State University.

Honors Residential Learning Community: (HRLC) The HRLC, housed in the Academic Village and Edwards Residence Hall, serves half of the students admitted to the University Honors Program. First year students develop a sense of community by residing with other high achieving students who share similar academic interests and goals. Honors staff are located at the Academic Village and are available for advising and assistance.

College of Natural Sciences Learning Community: (CNSLC) The CNSLC in Laurel Village provides a positive and diverse learning environment for science students and offers classrooms, faculty and advising offices, study groups, fabulous social spaces to promote interaction among the students, and a wide variety of social & academic activities and projects. Peer Academic Leaders (PALs), help students make connections to what they are learning in their courses through engaging projects and activities that connect science to their lives and the world.

In addition to participating in the CNSLC, there are two thematic clusters that offer additional, optional experiences for select students:

- Science Outreach Scholars: Students who are interested in how they can use science to change the world will all live together on one floor. They will take a one-credit seminar class that will explore issues of social justice and diversity in science and science education.
Through the class, students will work with local, culturally-diverse K-12 classes. This cluster will provide opportunities to connect with other students from diverse backgrounds and connect with faculty and staff at CSU including: CSU diversity programs and offices, the Education and Outreach Center, the Little Shop of Physics, the School of Education, and other campus partners. Students in this program also participate in academic study groups with their peers.

- **Sustainability Cluster**: Students who are interested in sustainability will live together on one floor in Piñon Hall, a LEED-certified building that provides a perfect platform for exploring sustainability on the CSU campus. Students collaborate with Residence Life, Housing and Dining and the College of Natural Sciences to push the boundaries of sustainability in a residence hall and explore the ideas of global sustainability through the lens of a scientist. Students lead a sustainability committee that spearheads multiple initiatives. Some of the student-driven projects include designing and managing the CNSLC community garden beds and piloting in-hall composting to inform larger university decisions. Members of this cluster will have the opportunity to get involved in research and to propose and spearhead other sustainability-related projects.

**Key Communities**: Key Communities (http://key.lc.colostate.edu) are highly diverse first and second year learning communities designed to assist students with their transition to and through the university. Based on active and experiential learning through interdisciplinary classes, service-learning, academic and career exploration, undergraduate research and leadership development, Key aims to increase retention and academic performance of participants, encourage campus and community involvement, and promote diversity awareness. Through Key, students: achieve academic excellence, establish meaningful relationships, enhance leadership skills, connect with a diverse community, and engage in personal exploration.

- **Key Academic Community**: Students who participate in the Key Academic Community participate in a community focused on academic excellence, service engagement, leadership development, and diversity awareness through weekly one-hour mentor-led modules. Key Academic students live with 152 other students in Braiden Hall and enroll in up to two 3-credit core classes and a 1-3 credit Key Seminar class during the fall semester.

- **Key Civic Community**: Students who participate in the Key Civic Community engage in discussions looking at worldviews as they relate to your everyday life. Key Civic students live with 160 other students in Corbett Hall and enroll in a 3-credit core class and a 2-3 credit Key Seminar class during the fall semester.

- **Key Culture, Communication and Sport Community (CCS)**: Students who participate in the Key Culture, Communication, & Sport Community (CCS) experience a classroom environment comprised of first year NCAA student athletes, as well as other first year students. CCS students explore how athletics and individuals with diverse backgrounds are represented and impacted through media and popular culture. Key CCS students enroll in one 3-credit core class and a 3-credit Key Seminar class during the fall semester. Students within this community have the flexibility to live in any residence hall on campus.

- **Key Explore Community**: Students who participate in the Key Explore Community learn more about who they are, how they make decisions, and how they work with others who are different from themselves. Key Explore students live with 152 other students in Braiden Hall and enroll in up to two 3-credit core classes and a 3-credit Key Seminar class during the fall semester.

- **Key Health Professions Community**: Students who participate in the Key Health Professions Community engage with other students who are interested in pursuing Human or Animal Health Professions. Key Health Professions students live with 76 other students in Braiden Hall and enroll in two core classes and a 2-credit Key Seminar class during the fall semester.

- **Key Service Community**: Students who participate in the Key Service community complete 1 to 2 hours of volunteer work every week. Key Service students live with 76 other students in Braiden Hall and enroll in a 3-credit core class and a 2 credit Key Seminar class during the fall semester.

- **Key Plus Community**: Key Plus is an academically focused learning community that works closely with students to develop strong leadership and career decision-making skills. Key Plus is an optional sophomore year program for students who participated in the Key Communities during their first year at CSU.

- **Key Plus Course Track**: Students who are accepted into the Key Plus Course track enroll in an affiliated 1-credit class with other Key Plus students. Students may live off-campus and be involved in the Key Plus Course track by taking one of the affiliated 1-credit courses.

- **Key Plus “Leaders Engaging in Academics, Diversity, and Service” or LEADS Track**: The LEADS track is also an honorary opportunity whereby participants do not enroll in the affiliated classes but do live in the 4th floor Braiden Lofts. Students in the LEADS Community are required to participate in 20 hours of leadership activities each semester.

**Leadership Development Community** (LDC) The LDC is a Residential Learning Community comprised of a diverse group of students with all majors and minors who have a similar passion focused on leadership development and making a change in the world. Participating students live in Durward Hall while enrolled in a year-long course (2 credits in the fall, 2 credits in the spring) as part of the President’s Leadership Program (PLP). Acceptance into PLP is required.

**Natural Resources and Sustainability Learning Communities**: (NRSLC) The NRSLC (http://warnercnr.colostate.edu/students/current/resources-and-information/579-live-green), located in Summit Hall, is only for Natural Resources students to engage in the research and outreach of the Warner College of Natural Resources. Through this experience, NRSLC students will have the opportunity to network with natural resources faculty, community members and dive into their field of study. There are two distinct tracks to choose from: Natural Resources and Sustainability or Outdoor Leadership.

**Residential Theme Communities include:**

**Equine Community**: The Equine Community (http://www.lc.colostate.edu), housed on residential floors of Ingersoll Hall, is a program for students interested in science and industry, animals, and other areas of interest offered by the College of Agricultural Sciences. Residents can take advantage of exam reviews, club meetings, and many other extracurricular activities: English Riding Club, Versatility Ranch Horse Club, Polo Team, Pre-Vet Club, and more.

**Living Substance Free**: This t (http://www.lc.colostate.edu)hemed community (http://www.lc.colostate.edu), located in Westfall and Summit Halls, is a community for students who are committed to a lifestyle free from alcohol, tobacco, or drugs. A wide variety of social events and programs are offered to first year and returning students. This program is co-sponsored by Residence Life and the CSU Health Network.
**Second-Year Experience Community:** The Year 2@CSU: Residential Experience (http://www.otp.colostate.edu/sy-year2.aspx) is a co-sponsored community between Residence Life (http://www.housing.colostate.edu/residence-halls) and Orientation and Transition Programs (http://www.otp.colostate.edu) (OTP) housed in Laurel Village. Forty suite-style rooms have been designated for students to live in a community that is focused on the second year experience. Specifically, the community focuses on outreach and learning connected to the following areas: career and major exploration, global citizenship and service, academic engagement and outdoor adventure. Students living on the floor connect with each other through academic workshops, a fall outdoor mountain retreat, service projects, and a variety of other floor outings. This themed community will ask residents to sign a learning agreement and no class is required to participate in this community. Any current first year student is welcome to apply to live in this community.

**Transfer Residential Community:** The Transfer Residential Community (http://www.otp.colostate.edu/csu-transfer-communities.aspx) in Braiden, Allison, and Summit Halls is a partnership between Orientation and Transition Programs and Residence Life. The Community consists of transfer students with an interest in learning more about the resources at CSU and making connections with other transfer students. The Transfer Residential Community is about supporting student success at CSU and encouraging active engagement while introducing students to the many opportunities available to them through CSU. In addition, the Transfer Residential Community provides resources and direct contact with Transfer Transition Leaders, connecting students to CSU and the community, while fostering meaningful friendships. Finally, by living and participating in the Transfer Residential Community, students get the help and guidance they need to thrive in their transition and excel in their academic and social experience at CSU. This community is open to new transfer students.

**Learning Communities without a residential requirement include:**

**Campus Connections Learning Community:** The Campus Connections Learning Community (CCLC) provides ongoing co-curricular opportunities for CSU students to enrich their involvement with Campus Connections through leadership and service.

**Mentored Research and Artistry Program:** The Mentored Research and Artistry Program is an interdisciplinary, non-residential learning community designed to provide undergraduate students with the opportunity to participate in high impact, real world research or other creative works.

**Office of International Programs**

Offices in Laurel Hall
(970) 491-5917

The Office of International Programs (http://international.colostate.edu) (OIP) creates and fosters international activities supporting teaching, learning, research, and engagement at CSU. OIP offers a broad array of programs and services designed to provide international experiences for all CSU students, scholars, faculty and staff. The office is organized into four functional units—International Student and Scholar Services, Education Abroad, International Initiatives and China Programs.

**The Institute for Learning and Teaching (TILT)**

Offices in the TILT Building
(970) 491-3132

The Institute for Learning and Teaching (http://tilt.colostate.edu) (TILT) supports students' academic success and pursuit of long-term goals through several curricular and co-curricular learning programs. Tutoring, study groups, and Learning Assistants help students succeed in challenging courses. Serving as a TILT tutor, study group leader, or learning assistant allows students to take up academic leadership roles, learn course material very deeply, and gain experience relevant to prospective employers, graduate programs, and internships. Academic success workshops and extracurricular short courses, such as GRE preparation, time management and learning strategies, help students improve study skills and learn about topics of interest. Through TILT, students can participate in service-learning opportunities or in undergraduate research and artistry projects with faculty mentoring. National research has shown that taking part in these opportunities improves learning, increases academic achievement, and promotes connections with faculty and other mentors who often help students achieve professional and personal goals.