ACADEMIC SERVICES AND PROGRAMS

- Center for Advising and Student Achievement (CASA)
- Learning Communities
- Office of International Programs
- The Institute for Learning and Teaching (TILT)

Center for Advising and Student Achievement (CASA)

The Center for Advising and Student Achievement (http://www.casa.colostate.edu) (CASA) is a dynamic organization that empowers students to make the most of their educational experience beginning at orientation and continuing through to graduation. CASA offers essential services integral to both the academic and personal success of students. Services include Orientation and Transition Programs, Key Communities, Undeclared Advising, Health Professions Advising, Community for Excellence Scholar Programs, and Outreach and Support Programs.

Undeclared Advising
Office in the TILT Building, Room 121
(970) 491-7095

Health Professions Advising
Office in the TILT Building, Room 121
(970) 491-7095

Outreach and Support Programs
Office in the TILT Building, Room 121
(970) 491-7095

Community for Excellence Scholar Programs
Office in the TILT Building, Room 121
(970) 491-7095

Orientation and Transition Programs
Office in Aylesworth NE, Room 202
(970) 491-6011

Key Communities
Offices in Aylesworth NE, Room 202
(970) 491-3658

More information can be found about each of these programs on the CASA website. If students need more information on any of these areas or have specific questions or comments, please feel welcome to call the main CASA office at (970) 491-7095.

Learning Communities at CSU

Colorado State University offers students a variety of residential and non-residential Learning Communities and Residential Theme Programs (http://www.lc.colostate.edu) that bring cohorts of students together in shared learning experiences. Learning Communities integrate curricular (co-enrollment in classes) and co-curricular learning in order to provide a supportive, academically-focused environment that cultivates a sense of community and empowers students to become engaged citizens on campus and in the community.

In partnership with Housing & Dining Services, Residential Learning Communities and Theme Communities are in many of the residence halls, offering a unique residential experience consisting of special interest areas that help build positive communities with students who share similar academic or personal interests and/or lifestyles. These communities connect students with faculty and staff who engage students in their learning and provide information about opportunities available at CSU.

Residential Learning Communities include:

Arts and Creative Expression Residential Learning Community: (ACE) The ACE (http://www.ace.colostate.edu) program in Parmelee Hall provides students in the visual and performing arts a collaborative environment in which to grow creatively. Students will learn to become strong advocates of the arts and will have opportunities to participate in service learning programs and outings such as gallery walks, museum visits, and live performances both on and off campus. The ACE Program is open to first year students majoring in Art, Music, Dance, and Theatre. Pre-music majors do not qualify.

Engineering Residential Learning Community: The Engineering Learning Community (http://www.lc.colostate.edu) in Academic Village and Edwards Hall offers Engineering students an academically supportive and fun environment. Residents can take advantage of design studios, collaborative work rooms, and an electronic classroom. This community is limited to Engineering majors only.

Equine Community: The Equine Community (http://www.lc.colostate.edu), housed on residential floors of Ingersoll Hall, is a program for students interested in science and industry, animals, and other areas of interest offered by the College of Agricultural Sciences. Residents can take advantage of exam reviews, club meetings, and many other extracurricular activities: English Riding Club, Versatility Ranch Horse Club, Polo Team, Pre-Vet Club, and more.

Global Village: Global Village (http://www.lc.colostate.edu) is an engaged community bringing together international and domestic students in a supportive intercultural living and learning environment. This community aims to foster an understanding of global cultures and experiences where students share a passion for exploring the world and a desire to develop their leadership skills. As a Global Village student, you have the opportunity to enroll in 6 credits with other Global Village students including SPCM 100 and KEY 192C: Global Village Seminar. Global Village is open to first year and transfer students entering CSU.

Health and Exercise Science Community: (HES) The HES Community (http://www.hes.chhs.colostate.edu/students/undergraduate/housing.aspx), located in Corbett Hall, is the perfect place for students interested in majoring in Health and Exercise Science with concentrations in Health Promotion and Sports Medicine. This community is limited to HES majors only.

Honors Residential Learning Community: (HRLC) The HRLC, housed in the Academic Village and Edwards Residence Hall, is for students admitted to the University Honors Program. First year students develop a sense of community by residing with high achieving students who share similar academic interests and goals. Honors staff are located at the Academic Village and are available for advising and assistance.

College of Natural Sciences Learning Community: (CNSLC) The CNSLC (http://www.natsci.colostate.edu/future-students/cnslc) in Laurel Village
provides a positive and diverse learning environment for science students and offers classrooms, faculty and advising offices, study groups, fabulous social spaces to promote interaction among the students, and a wide variety of social & academic activities and projects. Peer Academic Leaders (PALs), help students make connections to what they are learning in their courses through engaging projects and activities that connect science to their lives and the world.

In addition to participating in the CNSL, there are two thematic clusters that offer additional, optional experiences for select students:

- **K-12 Outreach Cluster**: Students who are interested in K-12 outreach will all live together on one floor. They will take a one-credit seminar class that will explore issues of social justice and diversity in science and science education. Through the class, students will work with local, underserved, and culturally-diverse K-12 classes. This cluster will provide opportunities to connect with other students from diverse backgrounds and get involved with faculty and staff at CSU including; CSU diversity offices and programs, the Education and Outreach Center and other College of Natural Sciences outreach efforts.

- **Sustainability Cluster**: Students who are interested in sustainability will live together on one floor in Piñon Hall, a LEED-certified building that will provide a perfect platform for exploring sustainability on the CSU campus. Students will collaborate with Residence Life, Housing and Dining and the College of Natural Sciences to push the boundaries of sustainability in a residence hall and explore the ideas of global sustainability through the lens of a scientist. One example of a current student-driven project is piloting in-hall composting to inform potential practices on a larger scale. Members of this cluster will have the opportunity to get involved in research and to propose and spearhead other sustainability-related projects.

**Key Communities**: Key Communities (http://key.lc.colostate.edu) bring together dedicated students from diverse backgrounds to form a supportive community designed to foster student success. Students engage in learning, as well as enhance their leadership skills, while forming lifelong friendships. Peer Mentors, faculty and staff authentically care for and support students to achieve excellence. Key creates a supportive, family culture, and expects excellence within a shared residential and classroom experience.

- **Key Academic Community**: Key Academic Community is a first-year residential learning community of 152 students living together and co-enrolling in cluster courses. Students who participate in the Key Academic Community have the opportunity to build connections with faculty and staff, live with a close-knit group of students who share the values of the community, and develop leadership skills through campus and community programs.

- **Key Explore Community**: The Key Explore Community is focused on providing students who have not yet declared a major the opportunity to "create their own story" in order to understand how their interests, strengths, values, identities, and personal experiences have shaped who they are and who they would like to be. Additionally, students will have social, educational, and community oriented activities that help support where they are going with their major, career, and leadership paths. The community is comprised of 152 students who live together and enroll in one Key Seminar Course and one All University Core Curriculum class in small groups.

- **Key Health Professions Community**: The Key Health Professions Community is a first-year learning community of 76 students intentionally focused on the exploration of human and animal health professions fields and academic achievement. Key Health Profession students live together and enroll in 3-4 classes together. Students will participate in required academic study skills, personal enrichment, and health professions interest workshops to provide support for researching and making choices with their academic, career, and leadership paths.

- **Key Service Community**: The Key Service Community is a first-year residential learning community developed around the theme of “student leadership and civic engagement.” The Key Service Community comprises 76 students who live together and co-enroll in linked courses. In this community, students take advantage of year-long service opportunities while building connections with faculty and community organizations. Through discussion, service, and reflection, students develop a personal philosophy about their role in our world. Students also assess how they can contribute to a more civil society while becoming more active and positive role models within university life and beyond. A separate application form is required.

- **Key Culture, Communication, and Sport**: The Key Culture, Communication, and Sport Community in Parmelee Hall is for students who are dedicated to high standards for academic excellence combined with the support and resources needed for success, an appreciation for diversity, and involvement in campus activities. Together, 38 students will enroll in 2-3 classes together. This community is comprised of first year students as well as first year NCAA student athletes.

- **Key Plus Community**: Key Plus is an academically focused living learning community at CSU working closely with students to develop strong leadership and career decision-making skills. Key Plus is an optional sophomore year program for students who participated in the Key Academic, Key Service, Key Explore, Key Health Professions, or Key Culture, Communication, and Sport Communities during their first year at CSU. Students in the Key Plus Community can apply to participate in one of two tracks: the Key Plus Learning Community or the Key Plus LEADS (Leaders Engaged in Academics, Diversity and Service) Community.

- **Key Plus Learning Community**: The Key Plus Learning Community is an honorary opportunity for a limited number of participants. Students must apply and be selected to participate in the program. There is an affiliated 1-credit class within the Learning Community and students have first option to live in the 4th floor Braiden Lofts. However students may also live off-campus and be involved in the Key Plus Learning Community by taking one of the affiliated 1-credit courses.

- **Key Plus "Leaders Engaging in Academics, Diversity, and Service" or LEADS Community**: The LEADS Community is also an honorary opportunity whereby participants do not enroll in the affiliated classes but do live in the 4th floor Braiden Lofts. Students in the LEADS Community are required to participate in 20 hours of leadership activities each semester. There are a limited number of spaces available in the LEADS Community and students must apply and be selected to participate in the program.

**Leadership Development Community**: (LDC) The LDC (http://www.slice.colostate.edu/LDC.aspx) is a Residential Learning Community comprised of a diverse group of students who live together on a floor in Durward Hall with students of all majors and minors who have a similar passion focused on leadership development and making a change in the world. Students in the LDC will participate in a class as part of the President’s Leadership Program (PLP), as well as in other enriching
social, academic, and cultural activities as part of the residence hall community.

**Natural Resources and Sustainability Learning Community (NRSLC)** The NRSLC (http://warnercnr.colostate.edu/students/current/resources-and-information/579-live-green), located in Summit Hall, is open for Natural Resources students to engage in the research and outreach of the Warner College of Natural Resources. Through this experience, NRSLC supports students to participate in experiential service-learning through community leadership. Specifically, NRSLC is designed to support 2nd and 3rd year students interested in linking their passion for positive change and community engagement with advanced academic work in their major of study. NRSLC is open to any current CSU 2nd year and 3rd year undergraduate student in good academic standing with CSU who is passionate about fostering positive, sustainable change in their community.

**Community Engagement Leaders (CELS):** CELS is an interdisciplinary, non-residential learning community designed to provide undergraduate students with the opportunity to participate in experiential service-learning through community leadership. Specifically, CELS is designed to support 2nd and 3rd year students interested in linking their passion for positive change and community engagement with advanced academic work in their major of study. CELS is open to any current CSU 2nd year and 3rd year undergraduate student in good academic standing with CSU who is passionate about fostering positive, sustainable change in their community.

**Dream Project:** Dream Project is a student-initiated high school outreach program that partners CSU students with first-generation and low-income students in Fort Collins area high schools to assist in the college admissions process (including FAFSA prep, applications, writing essays, applying for financial aid, and finding scholarships). The CSU Dream Project is open for all students (First-year, second-year, juniors, seniors, and transfer students).

**Mentored Research and Artistry Program:** The Mentored Research and Artistry Program is an interdisciplinary, non-residential learning community designed to provide undergraduate students with the opportunity to participate in high impact, real world research or other creative works.

**Office of International Programs**

Offices in Laurel Hall
(970) 491-5917

The Office of International Programs (http://international.colostate.edu) (OIP) creates and fosters international activities supporting teaching, learning, research, and engagement at CSU. OIP offers a broad array of programs and services designed to provide international experiences for all CSU students, scholars, faculty and staff. The office is organized into four functional units—International Student and Scholar Services, Education Abroad, International Initiatives and China Programs.

**The Institute for Learning and Teaching (TILT)**

Offices in the TILT Building
(970) 491-3132

The Institute for Learning and Teaching (http://tilt.colostate.edu) (TILT) supports students’ academic success and co-curricular engagement through several learning programs. Tutoring and study groups help students succeed in challenging courses, while academic success workshops and extracurricular short courses, such as GRE preparation, time management and learning strategies, help students improve study skills and learn about topics of interest. Through TILT, students can participate in service learning opportunities or in undergraduate research and artistry projects with faculty mentoring.