Colorado State University

School of Education

Office in Education Building, Room 209
(970) 491-6317
soe.chhs.colostate.edu (http://soe.chhs.colostate.edu)

Center for Educator Preparation (CEP)
Office in Education Building, Room 111
(970) 491-5292
c (http://stepp.chhs.colostate.edu)ep.chhs.colostate.edu (http://www.cep.chhs.colostate.edu)

The CSU Educator Licensing Program is nationally accredited by the Teacher Education Accreditation Council and state accredited by the Colorado Department of Education and the Colorado Department of Higher Education.

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state requirements for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The Title II Institutional Report for CSU is available through the Licensure website (http://www.cep.chhs.colostate.edu/school/accreditation.aspx).

Learning Outcomes

Students will demonstrate:

- Employment of innovative instructional methods to promote student success and to meet state and national standards
- Understanding of how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners
- Mastery of the content knowledge students will use for teaching a subject
- Ability to impact learning of P-12 students through course work and field experiences
- Knowledge of education governance and about careers in teaching

Potential Occupations

Examples include: public or private school teacher, principal, staff developer, educational sales, school counselor, school social worker, school occupational therapist, curriculum specialist, human resources trainer, post-secondary teacher, and early childhood center director.

One of the most important ways to help people and to impact our society is through involvement in public and private schools. Teachers make lasting contributions to our nation and its many generations of learners. Teacher education programs at CSU serve the needs of individuals preparing to teach in most secondary areas, K-12 art, foreign languages, instructional technology, and music, or early childhood education. CSU is presently the only public institution in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and proficient in educational methodology. These students take their professional education course work concurrently while completing their subject matter courses. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor’s degree at an accredited university.

Endorsements available through the program include:

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Levels</th>
<th>U</th>
<th>P</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Art</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Business Education</td>
<td>Secondary</td>
<td>X</td>
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<tr>
<td>Early Childhood Education</td>
<td>Ages 0-8</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>English/Language Arts</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Foreign Language (French, German, Spanish)</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Instructional Technology</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Marketing Education</td>
<td>Secondary</td>
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<tr>
<td>Mathematics</td>
<td>Secondary</td>
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<td>X</td>
<td>X</td>
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<tr>
<td>Music</td>
<td>K-12</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Speech</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Technology Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
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</table>

Special Services/Administrative Endorsements

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Levels</th>
<th>U</th>
<th>P</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapist</td>
<td>Ages 0-21</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>School Counselor</td>
<td>Ages 0-21</td>
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<tr>
<td>School Principal</td>
<td>K-12</td>
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<tr>
<td>School Social Worker</td>
<td>Ages 0-21</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

(Pursued at indicated level(s). G = graduate; P = post-baccalaureate; U = undergraduate)

Approved Majors for Teacher Endorsements

At CSU, the following are the approved majors for each endorsement area. Undergraduate teacher education candidates must be majoring in one of the approved majors that align with their endorsement area for admission to the licensure program.

For detailed four-year curriculum on the degrees listed below, refer to the specific program in this catalog.
<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Approved Major</th>
<th>College Program Link</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Agricultural Education (B.S.)</td>
<td>Agricultural in Education, Teacher Development Concentration</td>
<td>/general-catalog/colleges/agricultural-resource-economics/education-major/</td>
</tr>
<tr>
<td>Art</td>
<td>Art (B.A.)</td>
<td>Liberal Major in Art, Art Education Concentration</td>
<td>/general-catalog/colleges/liberal-arts/art-history/</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>English (B.A.)</td>
<td>Liberal Major in Arts, English Education Concentration</td>
<td>/general-catalog/colleges/liberal-arts/english-major-education-concentration/</td>
</tr>
<tr>
<td>Science</td>
<td>Natural Sciences (B.S.)</td>
<td>Natural Major in Science</td>
<td>/general-catalog/colleges/natural-sciences/natural-sciences-major/</td>
</tr>
<tr>
<td>Social Studies</td>
<td>History (B.A.)</td>
<td>Liberal Major in History, Social Studies Teaching Concentration</td>
<td>/general-catalog/colleges/liberal-arts/history/history-major-social-studies-teaching-concentration/</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics (B.S.)</td>
<td>Natural Major in Mathematics, Music Education Concentration</td>
<td>/general-catalog/colleges/mathematics/music-major-education-concentration/</td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**URLs:**
- [Agricultural Education](https://general-catalog/colleges/agricultural-resource-economics/education-major/)
- [Art](https://general-catalog/colleges/liberal-arts/art-history/)
- [Early Childhood Education](https://general-catalog/colleges/health-human-sciences/human-development-family-studies/early-childhood-education-major/ #text)
- [English/Language Arts](https://general-catalog/colleges/liberal-arts/english-major-education-concentration/)
- [Family and Consumer Sciences](https://general-catalog/colleges/health-human-sciences/education/family-consumer-sciences-major-education-concentration/)
- [Science](https://general-catalog/colleges/natural-sciences/natural-sciences-major/)
- [Social Studies](https://general-catalog/colleges/liberal-arts/history/history-major-social-studies-teaching-concentration/)
Student Teaching candidates apply for student teaching placement one semester before student teaching. Candidates must pass the state teacher’s exam in their respective teaching area by mid-April or mid-October before the student teaching experience. Additionally, candidates must demonstrate acceptable personal and academic fitness. Student teaching must be completed at an approved school. Placement is contingent upon acceptance of the student by a school system. All assignments are made by CSU. The experience is full time for the specific time period.

Requirements for Licensure
Colorado licensure requires completion of an approved program and the recommendation of the institution at which the program was completed. The Director for Educator Licensing in the Center for Educator Preparation serves as the licensure officer for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of the state teacher’s exam. Successful completion of the approved teacher licensure program at CSU does not guarantee successful completion of the teacher’s exam. The Center for Educator Preparation does not assume responsibility for the successful completion of the teacher’s exam.

CSU’s approved program requirements include completion of a baccalaureate degree, completion of course work in general education, content area, and professional education, and fulfillment meeting the Colorado Performance Based Standards for teachers at the proficient or advanced proficient level. Additionally, all grades in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the Teacher Licensure Program and recommendation for licensing is 2.75 computed for all course work, except for social studies where a 3.00 GPA is required.

CSU reserves the right to not recommend a student for licensure on the basis of unacceptable personal and fitness/performance.

Professional Education Coursework for Licensure
The professional education requirements listed below apply to all teaching endorsement areas except early childhood education where EDUC 400, EDUC 425, and EDUC 426 are required in place of EDUC 350, EDUC 386, EDUC 450, and EDUC 486E. Additional courses may be required by specific endorsement areas. For clarification, refer to individual coursework check sheets which can be obtained in the Education Building, Room 111, and online (http://www.cep.chhs.colostate.edu). Candidates in all endorsement areas must complete appropriate methods courses the semester prior to enrolling in student teaching.

Career and Technical Education
Individuals desiring to teach in or administer career and technical programs in the state of Colorado must qualify for a credential in addition to a teaching license. Those who plan to qualify as career and technical education (CTE) teachers or directors must meet the requirements for a CTE credential established by the Community Colleges of Colorado and the Colorado Department of Education. Credentialing questions may be directed to the Department of Education, (303) 866-6628.

Professional Education Course Requirements
The professional education course requirements listed under Professional Education Coursework for Licensure apply to all teaching endorsement areas in career and technical education.
Agricultural Education
Kellie Enns, Ph.D., Program Chair
Candidates studying Agricultural Education are prepared to teach youth and adults in high schools, community colleges, junior colleges, area career and technical schools, and technical institutes. Two thousand hours in the agriculture industry are required in addition to completion of the agriculture curriculum and professional education courses.

For the detailed four-year curriculum, refer to the College of Agricultural Sciences, Department of Agricultural and Resource Economics, major in Agricultural Education, or contact the Center for Educator Preparation Advising Center in the Education Building, Room 111.

Family and Consumer Sciences
Dawn Mallette, Ph.D., Program Chair
Candidates majoring in Family and Consumer Sciences with a concentration in Family and Consumer Sciences Education are prepared to be employed as teachers in middle schools, junior or senior high schools, community and junior colleges, area career and technical schools, and technical institutes.

For the detailed four-year curriculum, refer to the interdepartmental major in Family and Consumer Sciences, Family and Consumer Sciences Education concentration, under the School of Education.

Technology Education
Michael A. De Miranda, Ph.D., Program Chair
Technology Education requires students to learn about how people design, make, use, maintain, and manage technology and engineered systems through hands-on problem solving and design activities. Teaching engineering is done in hands-on environments where students learn about Science, Technology, Engineering, and Mathematics (STEM). Candidates majoring in Engineering Science with a concentration in Engineering Education are prepared as professional teachers for middle schools, junior or senior high schools. Engineering and Technology in Engineering science is an interdisciplinary major that allows students to acquire a strong base in mathematics, the physical sciences, and engineering fundamentals while pursuing a broad background to teach engineering design in exciting hands-on technology education laboratories in secondary schools.

For the detailed degree and licensure curriculum, refer to the major in Engineering Science, Teacher Education concentration, in the College of Engineering.

Undergraduate Majors
- Major in Family and Consumer Sciences
  - Family and Consumer Sciences Concentration
  - Family and Consumer Sciences Education Concentration

Graduate Programs
Office in Education Building, Room 212
(970) 491-6317

soe.chhs.colostate.edu (http://soe.chhs.colostate.edu)

The School of Education offers graduate programs leading to a Master of Education in Education and Human Resource Studies, a Master of Science in Student Affairs in Higher Education, and a Doctor of Philosophy degree in Education and Human Resource Studies.

Master of Education specializations are available in Adult Education and Training; Counseling and Career Development which is approved by the Council for Accreditation of Counseling and Related Educational Programs; Education Sciences; and Organizational Learning, Performance and Change.

The Master of Science degree in Student Affairs in Higher Education follows the Council for the Advancement of Standards in higher education.

Doctoral degree specializations are available in Education Sciences; Higher Education Leadership; Organizational Learning, Performance and Change; and School Leadership.

Regional Graduate Program status has been given to the doctoral degree by the Western Interstate Commission on Higher Education (WICHE). This arrangement, approved by the State of Colorado, permits citizens of other states to pay resident tuition rates under certain conditions. Contact the School of Education for further details.

Non-degree programs are also available that lead to licensure/credential/endorsement as a school principal. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Education. (http://soe.chhs.colostate.edu)

The Center for Educator Preparation (CEP) (http://cep.chhs.colostate.edu) is the office at CSU responsible for licensure of K-12 teachers in 15 content areas, and of public school principals, K-12.

Master Programs
- Master of Science in Student Affairs in Higher Education
- Master of Education, Plan A, Adult Education and Training Specialization
- Master of Education, Plan B, Adult Education and Training Specialization
- Master of Education in Education and Human Resources Studies, Counseling and Career Development Specialization
- Master of Education and Human Resource Studies, Education Sciences Specialization
- Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization

Ph.D.
- Ph.D. in Education and Human Resource Studies, Education Sciences Specialization
- Ph.D. in Education and Human Resource Studies, School Leadership Specialization
- Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization, College and University Leadership Option
- Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization, Community College Leadership Option
Courses
Subjects in this department include: Education - Adult (ADAE), Education - Community College (EDCL), Education - Counseling and Career Development (EDCO), Education - Career and Teaching (EDCT), Education - General (EDUC), Education - Higher Education (EDHE), Education - Organizational Performance and Change (EDOD), and Education - Research Methods (EDRM).

Education - Adult (ADAE)

EDAE 495 Independent Study-Adult Education Credits: Var[1-18]
Course Description: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 520 Adult Education Credits: 3 (0-0-3)
Course Description: Philosophical foundations, a description of program service areas, adult participation trends, and current issues.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 530 Adult Basic Education Credits: 3 (2-0-1)
Course Description: Enhance instructor skills in literacy and numeracy instruction for adult learners functioning below the 12th grade equivalency.
Prerequisite: None.
Registration Information: Bachelor's degree or consent of instructor. Offered as an online course only.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 540 Teach English as Second Lang—Adult Learners Credits: 3 (2-0-1)
Course Description: Instructors learn the tools necessary to successfully deliver English learning to adult speakers of other languages.
Prerequisite: None.
Registration Information: Bachelor's degree or consent of instructor. Offered only online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 586 Practicum Credits: Var[1-18]
Course Description: Participation in field experience relevant to study program and objectives.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 590 Workshop Credits: Var[1-18]
Course Description: Specially designed learning situations to provide opportunities for concentrated problem-solving experiences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 601 Philosophy/Organization of Workforce Education Credits: 3 (3-0-0)
Course Description: Principles, philosophy, practices, and innovations of workforce education and human resources.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 620 Processes and Methods Credits: 3 (0-0-3)
Course Description: Processes and methods including helping theories used by adult learning facilitators.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 624 Adult Teaching and Learning I Credits: 3 (0-0-3)
Course Description: Using theory and best practices to design and deliver instruction for adults.
Prerequisite: EDAE 520.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 629 Program Development Credits: 3 (0-0-3)
Course Description: Models for planning, implementing, and evaluating programs for adult learners.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 639 Instructional Design Credits: 3 (1-0-2)
Course Description: Apply instructional design principles in the development of a course or workshop and explore application of various learning methods.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDAE 664 Assessment and Evaluation in Adult Education  Credits: 3 (2-0-1)
Course Description: Assessment of learning, evaluation of learning events, and determining the value of the training to the adult learners in the organization.
Prerequisite: EDAE 620.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 682 Cultural Applications of Lifelong Learning  Credits: 3 (0-0-3)
Course Description: Immersion experience examining cultural differences and establishing lifelong learning practices in Belize.
Prerequisite: EDUC 651.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDAE 692 Seminar-Adult Education  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 695 Independent Study  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 698 Research  Credits: Var[1-18]
Course Description:
Prerequisites: EDAE 520 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDAE 699 Thesis  Credits: Var[1-18]
Course Description:
Prerequisites: EDAE 520 and EDAE 624 and EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCL 675 The Community College  Credits: 3 (3-0-0)
Course Description: Role and scope of community college: history, philosophy, organization, administration.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 687 Internship  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCL 701 Higher Education Law  Credits: 3 (0-0-3)
Course Description: Legal theory, analysis, and review of cases relevant to higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 702 Community College Curriculum  Credits: 3 (2-0-1)
Course Description: Investigation and research of critical curricular issues affecting the community college now and in the future.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.
EDCL 703 Community College Leadership Credits: 3 (2-0-1)
Course Description: Investigation and research of critical leadership issues affecting the community college now and in the future.
Prerequisite: EDCL 675.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 750 Simulated Presidential Cabinet I Credits: 3 (0-0-3)
Course Description: Issues and challenges relating to students, faculty, instructional programs, noninstructional programs, and instructional delivery.
Prerequisites: EDCL 701 and EDUC 710.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 751 Simulated Presidential Cabinet II Credits: 3 (0-0-3)
Course Description: Issues and challenges relating to internal/external governances, legal authority, institutional revenues, expenditures and insurances, human resources.
Prerequisites: EDCL 701 and EDUC 710.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCL 792 Seminar Credits: Var[1-6]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCL 799 Dissertation Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 500 Career and Employment Concepts Credits: 3 (0-0-3)
Course Description: Career and lifestyle studies that provide an understanding of career development, employment concepts, and career counseling resources.
Prerequisite: None.
Registration Information: Bachelor's degree. Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 550 Professional School Counseling Credits: 3 (3-0-0)
Course Description: History, professionalism, ethics, program planning and program development of school counseling programs.
Prerequisite: None.
Registration Information: Admission to Counseling and Career Development Program or approval of instructor.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 552 School Counseling Program Delivery/Evaluation Credits: 3 (0-0-3)
Course Description: Effective school counseling program development, delivery, and evaluation.
Prerequisite: EDCO 550.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 559 Workshop Credits: Var[1-18]
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 565 Individual Guidance and Counseling Credits: 3 (2-0-1)
Course Description: Theories of individual counseling and development.
Prerequisite: EDCO 625.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 561 Group Guidance and Counseling Credits: 3 (2-0-1)
Course Description: Theory and techniques of group guidance and counseling.
Prerequisite: EDCO 650.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDCO 652 Ethics in Counseling/Career Development  Credits: 3 (3-0-0)
Course Description: Awareness and critical analysis of ethical and legal issues in counseling and career development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Counseling and Career Development Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 653 Counseling for Cultural Diversity  Credits: 3 (2-0-1)
Course Description: Influence of cultural differences in delivering culturally responsive counseling.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the M.Ed. Counseling and Career Development specialization or written consent of instructor.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 656 Tests and Assessment  Credits: 3 (1-0-2)
Course Description: Use of tests in educational, vocational, and counseling assessment.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: Yes.

EDCO 660 Career Development Counseling  Credits: 3 (3-0-0)
Course Description: Career development programs and processes over the life span with particular attention to career choice.
Prerequisite: EDCO 500.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 662 Counseling Children and Adolescents  Credits: 3 (2-0-1)
Course Description: Counseling theories and interventions applied to the child and adolescent client population.
Prerequisite: None.
Registration Information: Admission to Counseling and Career Development Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCO 686 Practicum-Guidance and Counseling  Credits: Var[1-18]
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 692 Seminar-Brief Counseling  Credits: 3 (1-0-2)
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 693 Seminar-Guidance and Counseling  Credits: Var[1-18]
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 696 Group Study  Credits: Var[1-18]
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 792A Seminar: Individual Counseling  Credits: Var[1-18]
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 792B Seminar: Group Counseling  Credits: Var[1-18]
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCO 792C Seminar: Contemplative Practices in Counseling and Education  Credits: 3 (0-0-3)
Course Description: Blends theory of brief counseling with practice. Individualized for application in the student's counseling setting.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
Education - Career and Teaching (EDCT)

EDCT 300 Principles of Career and Technical Education  Credits: 2 (0-0-2)
Course Description: History, purpose, administration, funding, programs, services and delivery of career and technical education within educational systems.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 370 Laboratory Management, Safety, and Liability  Credits: 3 (3-0-0)
Course Description: Organization and management of learning laboratories. Approved principles and practices of classroom and laboratory safety including impact of accidents.
Prerequisite: None.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 387 Internship  Credits: Var[1-18]
Course Description: Coordinated and supervised experiences in business, industry, or agriculture selected to strengthen the intern's specialty through experience.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 400 Building Student Organizations/Partnerships  Credits: 2 (2-0-0)
Course Description: Techniques and methods to implement and advise student leaders; establish and nurture business/industry partners and work-based experiences.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 403 Coordination Techniques of Cooperative Programs  Credits: 2 (0-0-2)
Course Description: Techniques and methods employed in organization, development, and maintenance of a cooperative program.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 420 Agricultural Experience and Adult Education  Credits: 3 (3-0-0)
Course Description: Developing secondary agriculture experience programs. Organizing and teaching adult education classes in agriculture.
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 425 Methods/Materials in Agricultural Education  Credits: 4 (4-0-0)
Course Description: Methods and procedures in teaching and evaluating agricultural education in the classroom and laboratory; vocational foundations; microteaching.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 431 Methods/Materials in Business Education  Credits: 4 (4-0-0)
Course Description: Methods for teaching business education.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 441 Methods/Materials in Vocational Marketing Education  Credit: 1 (1-0-0)
Course Description: Instructional methods and resource materials development for vocational marketing education.
Prerequisites: (EDCT 431) and (EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently).
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 451 Methods-Family/Consumer Sciences Education  Credits: 4 (3-2-0)
Course Description: Teaching methods, processes, and materials for family and consumer sciences education.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 465 Methods and Materials in Technology Education  Credits: 3 (3-0-0)
Course Description: Strategies and practices of teaching in a technical laboratory setting.
Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 471 Orientation and Assessment of New Teachers  Credits: 2 (2-0-0)
Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.
Prerequisite: None.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDCT 472 Classroom Management  Credit: 1 (0-0-1)
Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.
Prerequisite: EDCT 471.
Registration Information: Admission to TAP. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 473 Communication Strategies  Credit: 1 (0-0-1)
Course Description: Introduction to student management techniques and program management. Teachers will create a preliminary plan for instruction.
Prerequisite: EDCT 471.
Registration Information: Admission to TAP. Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 485 Student Teaching  Credits: Var[1-18]
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisites: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special content methods courses.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDCT 486 Practicum  Credits: Var[1-6]
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 492 Seminar-Professional Relations  Credits: Var[1-18]
Course Description: Collegal and professional discussions, support, and assistance.
Prerequisites: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462) and (EDCT 485, may be taken concurrently).
Registration Information: Appropriate special content methods course.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDCT 494 Independent Study  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 496 Group Study  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 520 Teaching Agricultural Education  Credits: Var[1-18]
Course Description: Methods of teaching recent developments in the field of agriculture and allied industries.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 571 Vocational Assessment for Special Needs  Credits: 3 (0-0-3)
Course Description: Information on techniques regarding vocational assessment of special needs students including traditional and curriculum-based strategies.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 590 Workshop  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDCT 612 Career and Technical Administrative Strategy  Credits: 3 (0-0-3)
Course Description: Basic educational systems; the scientific method as a basis for analysis; systems as a tool for planning and decision making.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 630 Organization of Business Education  Credits: 2 (2-0-0)
Course Description: Procedures for organizing new programs and for managing or modifying existing programs.
Prerequisite: EDCT 300.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 631 Management of Business Departments  Credits: 2 (2-0-0)
Course Description: Preparation of teachers and administrators for implementation of vocational business and office education programs.
Prerequisite: EDCT 300.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
EDCT 640  Methods in Marketing Education  Credits: 2 (2-0-0)
Course Description: Instruction and curricula for secondary and postsecondary vocational marketing education.
Prerequisite: EDCT 441.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 641 Programs in Marketing Education  Credits: 2 (2-0-0)
Course Description: Techniques used in determining need for and implementations of new or additional programs of vocational marketing education.
Prerequisite: EDCT 441.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDCT 693 Seminar  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education - General (EDUC)

EDUC 255  Introduction to Education  Credits: 2 (2-0-0)
Course Description: Overview of teaching profession emphasizing teaching opportunities, licensure, and University professional program.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 275  Schooling in the United States (GT-SS3)  Credits: 3 (3-0-0)
Course Description: Social, political, historical, and economic forces that shape U.S. system of public schooling (P-12).
Prerequisite: None.
Registration Information: 30 credits of course work completed. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 296  Group Study  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 300  Diagnostic Teaching of Reading  Credits: 3 (1-4-0)
Course Description: Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.
Prerequisites: EDUC 275 and EDUC 340.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 320  Educational Psychology  Credits: 3 (0-0-3)
Course Description: Psychological conditions of classroom learning and teaching including understanding needs of exceptional children in the classroom.
Prerequisite: None.
Registration Information: Offered as an online or correspondence course only. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 331  Educational Technology and Assessment  Credits: 2 (1-2-0)
Course Description: Skills and strategies for the use of appropriate technology and assessment in teacher education.
Prerequisites: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 340  Literacy and the Learner  Credits: 3 (1-2-1)
Course Description: Understanding and supporting literacy and numeracy development. Field experiences, service learning experiences.
Prerequisite: None.
Registration Information: Required background check through CDE, CBI, FBI. 30 credits of course work completed. Must register for lecture, laboratory, and recitation.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 350  Instruction I-Individualization/Management  Credits: 3 (2-2-0)
Course Description: Theory, research and practice of teaching at the junior high/middle school level; adapting instruction for individuals including learners with special needs.
Prerequisites: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Includes fieldwork in public schools. Site placement may change due to public school needs.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 386  Practicum-Instruction I  Credits: Var[1-3]
Course Description: 
Prerequisites: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 400  Diagnostic Teaching of Reading  Credits: 3 (1-4-0)
Course Description: Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.
Prerequisites: EDUC 275 and EDUC 340 and HDFS 217 and HDFS 310.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 425 Early Childhood Education I Credits: 4 (2-6-0)
Course Description: Integrated methods; theoretical bases; teacher’s role; appropriate curriculum; measurement; environments; pedagogy; instructional design and decisions.
Prerequisites: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program.
Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 426 Early Childhood Education II Credits: 4 (2-4-0)
Course Description: Integrated methods; organizing/presenting materials/activities; applying decisions; managing groups; individual instruction; assessment/evaluation.
Prerequisite: EDUC 425.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 450 Instruction II-Standards and Assessment Credits: 4 (2-4-0)
Course Description: Theory, research, and practice of standards-based instruction: assessment, literacy, and technology. Includes work in public schools.
Prerequisites: EDUC 350 and EDUC 386 and EDUC 331.
Registration Information: Must register for lecture and laboratory.
Course must be taken semester immediately prior to student teaching semester.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 460 Methods and Materials in Teaching Science Credits: 4 (3-2-0)
Course Description: Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 462 Methods and Assessment in Teaching Languages Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching languages in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; oral and written competency in language endorsement area.
Term Offered: Fall.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDUC 463 Methods in Teaching Language Arts Credits: 4 (4-0-0)
Course Description: Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 464 Methods and Materials in Teaching Mathematics Credits: 4 (4-0-0)
Course Description: Problems and techniques of teaching secondary mathematics; evaluation of student achievement and teacher effectiveness.
Prerequisite: MATH 100 to 481 - at least 18 credits.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 465 Methods and Materials in Social Studies Credits: 4 (4-0-0)
Course Description: Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 466 Methods and Assessment in K-12 Art Education Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching art in elementary and secondary schools.
Prerequisite: EDUC 275.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 474 Elementary Music Methods I Credits: 2 (1-3-0)
Course Description: Developmentally appropriate strategies and materials for K-6 music instruction; emphasis on common methodologies, resources, standards-based teaching.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 475 Elementary Music Methods II Credits: 2 (1-3-0)
Course Description: Classroom management, motivational strategies, technology tools, assessment/evaluation of music learning and field experiences in K-6 music education.
Prerequisite: EDUC 474.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: Yes.

EDUC 476 Choral Methods for Secondary Schools Credits: 2 (1-3-0)
Course Description: General music classes, choral techniques and literature; current practices and trends.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program.
Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.
EDUC 477  Instrumental Methods for Secondary Schools  Credits: 2 (1-3-0)
Course Description: Organization and administration of instrumental music, grades 5-12.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program.
Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: Yes.

EDUC 485A  Student Teaching: Elementary  Credits: Var[6-14]
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisites: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 485B  Student Teaching: Secondary  Credits: Var[6-14]
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisites: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 485C  Student Teaching: Early Childhood  Credits: Var[6-14]
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: EDUC 426.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 486A  Practicum: K-12 Classroom  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486B  Practicum: Reading  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486C  Practicum: Mathematics  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486D  Practicum: Literacy  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486E  Practicum: Instruction II  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493A  Seminar: Professional Relations  Credits: Var[1-3]
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisites: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485 and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493B  Seminar: Assessment of Learning  Credits: Var[1-3]
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisites: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485 and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 494  Independent Field Studies  Credits: Var[1-18]
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 495  Independent Study  Credits: Var[1-18]
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
EDUC 496  Group Study  Credits: Var[1-18]
Course Description:  
Prerequisite: None.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
EDUC 501  Reading in the Content Areas  Credits: 3 (3-0-0)
Course Description: Specific methods, materials, and techniques for helping students become more efficient in reading content area material.  
Prerequisite: EDUC 320.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 502  Human Relations in Education  Credits: 3 (3-0-0)
Course Description: Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.  
Prerequisite: EDCT 300.  
Registration Information: Bachelor's degree can substitute for EDCT 300. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 525A  Expert Teaching: Inclusion/Special Needs  Credits: 2 (0-0-2)
Course Description: Theories related to effective classroom instruction.  
Prerequisite: None.  
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 525B  Expert Teaching: Thinking and Learning  Credits: 2 (0-0-2)
Course Description: Theories related to effective classroom instruction.  
Prerequisite: None.  
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 525C  Expert Teaching: Literacy and Numeracy  Credits: 3 (0-0-3)
Course Description: Theories related to effective classroom instruction.  
Prerequisite: None.  
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 525D  Expert Teaching: Standards/Assessment  Credits: 2 (0-0-2)
Course Description: Theories related to effective classroom instruction.  
Prerequisite: None.  
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 526  Interdisciplinary Methods  Credits: 4 (0-4-2)
Course Description: Theories related to effective classroom instruction.  
Prerequisite: None.  
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 530  Technology Enhanced Learning  Credits: 3 (2-2-0)
Course Description: Enhancing instruction and learning through the effective use of technology.  
Prerequisite: None.  
Registration Information: Bachelor's degree. Must register for lecture and laboratory. Sections may be offered: Online.  
Terms Offered: Fall, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 550  Perspectives of Special Education  Credits: 3 (2-2-0)
Course Description: Historical and legal, philosophical foundations, student characteristics, and building collaborative relationships in special education.  
Prerequisite: None.  
Registration Information: Must register for lecture and laboratory.  
Terms Offered: Fall, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDUC 572  Special Needs-Foundations and Practices  Credits: 3 (3-0-0)
Course Description: Theory related to foundations and professional practices relevant for teaching students with mild/moderate special needs.  
Prerequisite: None.  
Registration Information: Teacher Licensure.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
EDUC 573  Differentiating Instruction for Diverse Needs  Credits: 3 (3-0-0)
Course Description: Information techniques, and practice regarding methods for differentiating instruction.
Prerequisite: EDUC 570.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 574 Transition and Secondary Services  Credits: 3 (3-0-0)
Course Description: Methods comprising state-of-the-art transition services for individuals with disabilities for the special education generalist.
Prerequisite: EDUC 570.
Terms Offered: Fall, Summer.

EDUC 575 Methods for Mild/Moderate Special Needs  Credits: 4 (4-0-0)
Course Description: Methods addressing learning of students with mild/moderate special needs and instructional accommodations in regular classes.
Prerequisite: EDUC 572.
Registration Information: Teacher Licensure.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576A Issues in Education: Talented and Gifted  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576B Issues in Education: Attention Deficit Disorder  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576C Issues in Education: Autism/Asperger's  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576D Issues in Education: Behavior is Language  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576E Issues in Education: Classroom Management  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576F Issues in Education: Teaching Diversity  Credit: 1 (0-0-1)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576G Issues in Education: Harassment in Schools  Credit: 1 (0-0-1)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576H Issues in Education: Assessing Special Needs  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 576I  Issues in Educ: Sexually Transmitted Diseases  Credit: 1 (0-0-1)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576J  Issues in Education: Drugs and Alcohol  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576K  Issues in Education: Child Abuse  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 576L  Issues in Education: Traumatized Child  Credits: 2 (0-0-2)
Course Description: Issues in educating a diverse student population. Methods used in identification and assessment; strategies for intervention and/or instruction.
Prerequisite: None.
Registration Information: Bachelor's degree. Offered as on online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 591A  Workshop: Instruction  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 591B  Workshop: Community Partnerships  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 591C  Workshop: Annenberg/CPB Science Instruction  Credits: Var[1-3]
Course Description: Science pedagogy for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as a telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 591D  Workshop: Annenberg/CPB Mathematics Instruction  Credits: Var[1-3]
Course Description: Mathematics pedagogy for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as a telecourse or an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 591E  Workshop: Annenberg/CPB Educ Theory and Issues  Credits: Var[1-3]
Course Description: General educational theory and current issues for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 591F  Workshop: Annenberg/CPB Humanities Instruction  Credits: Var[1-3]
Course Description: English, social studies, or art pedagogy for practicing K-12 teachers.
Prerequisite: None.
Registration Information: Offered as telecourse only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 610  Principles of Supervision and Evaluation  Credits: 3 (2-0-1)
Course Description: Supervision and evaluation of instruction including required Colorado evaluation training.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 618  School Law  Credits: 3 (3-0-0)
Course Description: Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 619  Curriculum Development  Credits: 3 (3-0-0)  
Course Description: Principles and procedures for school personnel in planning the public school curriculum.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Sections may be offered: Online.  
Terms Offered: Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 620  Philosophy of Education  Credits: 2 (2-0-0)  
Course Description: Contemporary philosophies as related to principles and practices in education.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 622  Innovative Social Studies Teaching  Credits: 3 (3-0-0)  
Course Description: Current trends in secondary school social studies teaching and curriculum techniques and materials for value formulation, decision-making skills, concepts, generalizations, and attitudes.  
Prerequisite: EDUC 485A or EDUC 485B.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 623  Innovative Science Teaching  Credits: 3 (0-2-2)  
Course Description: Innovative trends in curriculum and methodology of science teaching.  
Prerequisite: EDUC 485A or EDUC 485B.  
Restriction: Must be a: Graduate, Professional.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 625  Contexts of Schooling  Credits: 3 (3-0-0)  
Course Description: History, purpose, structure, and role of schooling with relevance to current issues, U.S. and international.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to graduate program required.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 628  Models of Teaching  Credits: 3 (3-0-0)  
Course Description: Exploration of pedagogical topics and skill development related to instructional approaches.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Graduate or professional standing only.  
Terms Offered: Fall, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 629  Communication and Classrooms  Credits: 3 (3-0-0)  
Course Description: Exploration of pedagogical topics and growth experiences related to classroom management and presentation skills.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Terms Offered: Fall, Spring, Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 635  Educators, Systems and Change  Credits: 3 (3-0-0)  
Course Description: Process of change in education, focusing on teacher's role as leader and facilitator.  
Prerequisite: EDUC 485A or EDUC 485B.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Offered as an online course only.  
Terms Offered: Fall, Spring, Summer (even years).  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 645  Leadership and Ethics in Public Education  Credits: 3 (3-0-0)  
Course Description: Focus on leadership functions for public schools and ethical dimensions of leadership.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to Administrator Licensure Program.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 646  School Resource Management  Credits: 3 (3-0-0)  
Course Description: School resource management including fiscal, personnel, and organization.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to Administrator Licensure Program. Sections may be offered: Online.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.

EDUC 647  School Culture, Climate, and Communications  Credits: 3 (3-0-0)  
Course Description: Assist public school leaders in their facilitation role in enhancing human relations and communication within schools and communities.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Admission to Administrator Licensure Program.  
Term Offered: Summer.  
Grade Mode: Traditional.  
Special Course Fee: No.
EDUC 648A  Role of the Principal: Professional Learning
Community Credit: 1 (1-0-0)
Course Description: Role of the principal as a result of changes in
society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Concurrent registration in EDUC 687B.
Admission to Administrator Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648B  Role of the Principal: Managing and Leading
Change Credits: 2 (1-0-1)
Course Description: Role of the principal as a result of changes in
society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Concurrent registration in EDUC 687B.
Admission to Administrator Licensure Program. Sections may be
offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 651  Multicultural and Special Populations Credits: 3 (2-0-1)
Course Description: Special concerns for working with people of
various cultural, ethnic, exceptional, and special interest groups.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree. Sections may be
offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 660  Advanced Methods-Science and Math
Instruction Credits: 3 (0-0-3)
Course Description: Knowledge and skills to improve the teaching of
science, technology, engineering, and mathematics for in service K-12
teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 670  Grant Writing Credits: 3 (0-0-3)
Course Description: Mechanics of proposal writing, including
intangibles of the grant-seeker's art.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 675  Analyzing Education Literature Credits: 3 (1-0-2)
Course Description: Analyze, critique, and interpret scholarly
literature in the discipline.
Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 684  Supervised College Teaching Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686A  Practicum: Administration Credits: Var[1-6]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686B  Practicum: Urban Teaching Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687A  Internship: Administration Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687B  Internship: Principal Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 687C  Internship: Guidance and Counseling Credits:
Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 687D Internship: Teacher Licensure I  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 687E Internship: Teacher Licensure II  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.

EDUC 693A Seminar: Administrator  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 693B Seminar: Instruction  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 693C Seminar: Teacher Licensure Capstone  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate or professional standing only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 695 Independent Study  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 696 Group Study  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 709 Leadership Development  Credits: 3 (3-0-0)
Course Description: Principles, theories, attributes, and skills related to individual leadership development.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 710 Higher Education Finance  Credits: 3 (0-0-3)
Course Description: Federal, state, and local revenue distribution, budget preparation and controls, accounting options, audit preparation.
Prerequisite: None.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 713 Teaching, Learning, and Professional Growth  Credits: 3 (3-0-0)
Course Description: Teaching, learning, and professional development perspectives related to educational change and reform.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 714 Education Policy Analysis  Credits: 3 (3-0-0)
Course Description: Frameworks for analyzing, designing policy proposals, and implementing plans.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Ph.D. program.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 715 Critical Issues for Special Populations  Credits: 3 (3-0-0)
Course Description: Social and cultural issues related to special populations are researched and analyzed to understand policy that guides educational decisions.
Prerequisites: EDUC 709 and EDUC 713.
Restriction: Must be a: Graduate, Professional.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 716 Capstone: Educational Equity and Reform  Credits: 3 (3-0-0)
Course Description: Applies tenets of educational leadership research and theory into a context of equity, global citizenship and environmental responsibility.
Prerequisites: EDUC 709 and EDUC 713.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 720 Human Learning, Cognition, and Motivation Credits: 3 (3-0-0)
Course Description: Theories of learning, cognition, and motivation applicable to enhancing effective and efficient learning for individuals and teams.
Prerequisite: EDUC 628 or EDUC 629.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 725 Professionalism in Education and Leadership Credits: 3 (3-0-0)
Course Description: Professional choices and ethical decision making in education and leadership, with emphasis on higher education.
Prerequisite: None.
Registration Information: Admission to Ph.D. program.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 786 Practicum Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 787 Internship Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 792 Seminar Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 793 Seminar Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 795 Independent Study Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Education - Higher Education (EDHE)

EDHE 590A Workshop: Student Personnel-Admissions Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590B Workshop: Student Personnel-College Union Administration Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590C Workshop: Student Personnel-Housing/Auxiliary Services Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590D Workshop: Student Personnel-International Programs Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590E Workshop: Student Personnel-Career Services Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590F Workshop: Student Personnel-Service Learning Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 590G Workshop: Student Personnel-Wellness Programs Credits: Var[1-3]
Course Description:
Prerequisite: None.
Registration Information: Enrollment in SAHE program.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDHE 590H  Workshop: Advising Student Groups  Credits: Var[1-3]  
Course Description:  
Prerequisite: None.  
Registration Information: Enrollment in SAHE program.  
Term Offered: Fall.  
Grade Mode: Instructor Option.  
Special Course Fee: No.  
EDHE 590J  Workshop: Student Personnel-Access and Opportunity in Higher Education  Credit: 1 (0-0-1)  
Course Description:  
Prerequisite: None.  
Registration Information: Enrollment in SAHE program.  
Term Offered: Spring (odd years).  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  
EDHE 590K  Workshop: Student Personnel-Leadership and Service in Higher Education  Credit: 1 (0-0-1)  
Course Description: Various theories of leadership and citizenship development applied to different higher education and student affairs settings.  
Prerequisite: None.  
Registration Information: enrollment in the SAHE program.  
Term Offered: Fall (even years).  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  
EDHE 590L  Workshop: Student Personnel-Working with Student's Parents and Families  Credit: 1 (0-0-1)  
Course Description: Philosophies and best practices regarding partnering with the parents and families of today's college students.  
Prerequisite: None.  
Registration Information: Enrollment in the SAHE program.  
Term Offered: Fall (even years).  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  
EDHE 590M  Workshop: Student Personnel-Spiritual Dimensions of Student Development  Credit: 1 (0-0-1)  
Course Description: Intersection of faith and spirituality and the learning, growth, and development of college students.  
Prerequisite: None.  
Registration Information: Enrollment in the SAHE program.  
Term Offered: Spring (odd years).  
Grade Mode: S/U Sat/Unsat Only.  
Special Course Fee: No.  
EDHE 651  Pre-College Program Models  Credits: 3 (2-0-1)  
Course Description: Rationale and structure of pre-college programs that support underrepresented students’ successful enrollment into higher education.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Bachelor's degree required. Offered as an online course only.  
Term Offered: Fall.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDHE 653  Precollege Access Programs  Credits: 3 (3-0-0)  
Course Description: Precollege access programs effective practices to support underrepresented middle-high school students to prepare for and enroll in postsecondary.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Bachelor's degree or written consent of instructor Sections may be offered: Online..  
Term Offered: Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDHE 660  Financial Management in Student Affairs  Credits: 2 (1-0-1)  
Course Description: Budgeting, fiscal planning, and financial administration in student affairs.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDHE 661  Inclusive University  Credits: 3 (3-0-0)  
Course Description: Exploration of broad range of human differences and their impact in higher education.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.  
EDHE 662  Trends/Issues/Assessment in Higher Education  Credits: 2 (2-0-0)  
Course Description: Assessment and research involving students in collegiate settings.  
Prerequisite: None.  
Restriction: Must be a: Graduate, Professional.  
Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.  
Terms Offered: Fall, Spring.  
Grade Mode: Traditional.  
Special Course Fee: No.
EDHE 670 College Student Personnel Administration Credits: 3 (0-0-3)
Course Description: Historical, philosophical, and professional development in student affairs functions; analysis of role of student affairs in higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program; written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 671 Higher Education Administration Credits: 3 (3-0-0)
Course Description: History, purpose, structure, and role of leadership within the administration of higher education with relevance to present day higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 672 Ethical and Practical Issues-Student Affairs Credits: 2 (2-0-0)
Course Description: Ethical principles and standards used in student affairs.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 673 Student Development Theory Credits: 3 (0-0-3)
Course Description: Strategies for application of student development theories in practice.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDHE 674 Campus Ecology Credits: 3 (3-0-0)
Course Description: Patterns of relationships among students and the college campus' social and physical environments.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 675 Campus Crisis Management Credits: 3 (3-0-0)
Course Description: Crisis management on college campuses.
Prerequisite: None.
Registration Information: Bachelor's degree; enrollment in SAHE program. Offered as an online course only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 676 Organizational Behavior in Student Affairs Credits: 3 (3-0-0)
Course Description: Understanding and application of basic organizational behavior principles within administration of student affairs in higher education.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 677 Law in Student Affairs Credits: 3 (3-0-0)
Course Description: Legal issues focusing on sources and application of educational law and responsibilities of higher education administrators.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 678 Capstone in Student Affairs Credits: 2 (2-0-0)
Course Description: Capstone analyzing current issues and leadership in transition to professional roles.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDHE 692A Seminar: Current Trends and Issues Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 692B Seminar: Working with Student Groups Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDHE 692C Seminar: Service Learning Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Enrollment in SAHE program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
**EDHE 692D** Seminar: International Programs  Credits: Var[1-18]
**Course Description:**

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDHE 694 Independent Field Studies  Credits: Var[1-18]**
**Course Description:**

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Instructor Option.

**Special Course Fee:** No.

**EDHE 695 Independent Study  Credits: Var[1-18]**
**Course Description:**

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Instructor Option.

**Special Course Fee:** No.

**Education - Organizational Performance and Change (EDOD)**

**EDOD 506 Human Resource Development  Credits: 3 (3-0-0)**
**Course Description:** Human resource development foundational theory, research, and techniques for workplace and organizational learning and performance.

**Prerequisite:** None.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 667 Power-Politics-Influence in Organizations  Credits: 3 (3-0-0)**
**Course Description:** Creation and execution of power relationships, political engagements, and communications in organizations.

**Prerequisite:** EDOD 506.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization.

**Term Offered:** Summer (even years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 670 Strategic Human Resource Development  Credits: 3 (3-0-0)**
**Course Description:** Examine fundamentals of strategy from a HRD perspective, utilizing management tools, recent research and contemporary theory.

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization.

**Term Offered:** Summer (odd years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 671 Establish Relations, Diagnose Organizations  Credits: 3 (3-0-0)**
**Course Description:** Build relationships with clients and examine current practices to diagnose organizational learning and performance issues.

**Prerequisite:** EDOD 506.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance, and Change specialization or written consent of instructor. Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 672 Change Facilitation  Credits: 3 (3-0-0)**
**Course Description:** Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization.

**Term Offered:** Fall (even years).

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 673 Plan and Implement Change Interventions  Credits: 3 (3-0-0)**
**Course Description:** Plan strategies and facilitate change interventions to improve organizational learning and performance.

**Prerequisite:** EDOD 677, may be taken concurrently.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 674 Analyze Workplace Learning  Credits: 3 (3-0-0)**
**Course Description:** Analyze workplace learning and performance issues drawing on foundational principles.

**Prerequisite:** None.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.

**EDOD 675 Design, Develop, Implement Workplace Learning  Credits: 3 (3-0-0)**
**Course Description:** Design, develop, and implement workplace learning and performance interventions drawing on foundational principles.

**Prerequisite:** EDOD 674.

**Restriction:** Must be a: Graduate, Professional.

**Registration Information:** Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

**Terms Offered:** Fall, Spring, Summer.

**Grade Mode:** Traditional.

**Special Course Fee:** No.
EDOD 676  Evaluate Workplace Learning  Credits: 3 (3-0-0)
Course Description: Evaluate workplace learning and performance interventions drawing on foundational principles. Examine satisfaction, learning, and performance results.
Prerequisite: EDOD 675, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 677  Action Learning and Inquiry  Credits: 3 (3-0-0)
Course Description: Literature reviews and data collection methods as the basis for diagnosing organizational learning and performance issues.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 678  Assess Change Interventions  Credits: 3 (3-0-0)
Course Description: Assess and institutionalize change interventions to improve organizational learning and performance.
Prerequisite: EDOD 500 to 799 - at least 15 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: 15 credits of EDOD 500-level or above courses or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 687  Internship  Credits: Var[1-18]
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 692A  Seminar: HRD Concepts--Workplace Learning  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: EDOD 500 to 799 - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 692B  Seminar: HRD Concepts--Organizational Learning  Credits: 3 (0-0-3)
Course Description: 
Prerequisite: EDOD 500 to 799 - at least 6 credits.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 706  Organizational Learning, Performance, Change  Credits: 3 (2-0-1)
Course Description: History, development, and current status of organizational learning, performance and change theory, research and practice (praxis).
Prerequisite: None.
Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Education and Human Resource Studies Ph.D.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 761  Evaluation and Assessment of Interventions  Credits: 3 (2-0-1)
Course Description: Evaluation and assessment of organizational learning, performance, and change (OLPC) interventions.
Prerequisites: EDOD 706 and EDOD 768.
Registration Information: Sections may be offered: Online.
Term Offered: Spring (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 765  Strategic Planning of Education for Work  Credits: 3 (0-0-3)
Course Description: Human capital as component of strategic planning of education; training and development at national, regional, and organizational levels.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 766  Scenario Planning in Organizations  Credits: 3 (2-0-1)
Course Description: Theory and practice of scenario planning. Application of scenario planning in organizations.
Prerequisites: EDOD 761 and EDOD 769.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.
EDOD 767 Cross-Culture and International Training Credits: 3 (3-0-0)
Course Description: Issues, models, techniques of development and delivery of human resource development and training programs across cultural, interregional, national barriers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 768 Workforce Development Credits: 3 (3-0-0)
Course Description: Characteristics and elements of workforce development with special attention to the roles and responsibilities of employers and managers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (even years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 769 Theory and Practice of Change Credits: 3 (3-0-0)
Course Description: Theory, history, characteristics, nature, levels, and types of change and modern conceptual and integrated models of change.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 770 Organizational Culture Credits: 3 (3-0-0)
Course Description: Theories, methods, and practices for evaluating, analyzing, and changing organizational culture.
Prerequisite: None.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 771 Social Foundations of the Workplace Credits: 3 (2-0-1)
Course Description: Social, cultural and political systems in organizations and their implications for employees.
Prerequisites: EDOD 761 and EDOD 769.
Registration Information: Sections may be offered: Online.
Term Offered: Summer (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 772 Theory Building in Applied Disciplines Credits: 3 (2-0-1)
Course Description: Theory building in workplace environments. Develop a theory and examine and critique existing theories.
Prerequisites: EDOD 766 and EDOD 771.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 773 Systems Leadership Credits: 3 (2-0-1)
Course Description: A systems conceptualization and approach to leadership and leadership development.
Prerequisites: EDOD 771 and EDOD 772, may be taken concurrently.
Registration Information: Sections may be offered: Online.
Term Offered: Fall (odd years).
Grade Mode: Traditional.
Special Course Fee: No.

EDOD 776 Practicum Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 792 Seminar-Human Resource Development Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDOD 799 Dissertation Credits: Var[1-18]
Course Description: Dissertation research, writing, and defense.
Prerequisite: None.
Registration Information: Admission to Organizational Learning, Performance and Change specialization.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Education - Research Methods (EDRM)

EDRM 600 Introduction to Research Methods Credits: 3 (3-0-0)
Course Description: Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Graduate standing.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 602 Action Research Credits: 3 (3-0-0)
Course Description: Provide educators with knowledge and skills to plan and implement school-based research to improve teaching and learning.
Prerequisite: EDRM 600.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDRM 606  Principles: Quantitative Data Analysis  Credits: 3 (3-0-0)  
**Course Description:** Quantitative data analysis in social science research; descriptive statistics; fundamentals of inference.  
**Prerequisites:** EDRM 600 and STAT 201.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** Credit not allowed for VS 562, EDRM 606 and PBHL 560.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 612  Assessing Students in Educational Settings  Credits: 3 (2-0-1)  
**Course Description:** Various ways of assessing students including traditional, authentic, and portfolio techniques for P-20 education.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate.  
**Registration Information:** Admissions into a Master’s Program within the School of Education.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 666  Program Evaluation  Credits: 3 (3-0-0)  
**Course Description:** Models and practices of program evaluation in both public and private sector organizations.  
**Prerequisite:** EDRM 600.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 692  Seminar-Research Methods/Proposal Design  Credits: Var[1-18]  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

EDRM 698  Research  Credits: Var[1-18]  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

EDRM 699  Thesis  Credits: Var[1-18]  
**Course Description:**  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

EDRM 700  Quantitative Research Methods  Credits: 3 (3-0-0)  
**Course Description:** Design, data analysis, interpretation of results, and evaluation of educational research studies.  
**Prerequisite:** EDRM 606, may be taken concurrently.  
**Restriction:** Must be a: Graduate, Professional.  
**Registration Information:** EDRM 606 or concurrent registration.  
**Terms Offered:** Fall, Spring, Summer.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 701  Applied Linear Models-Educational Research  Credits: 3 (3-0-0)  
**Course Description:** General linear model applications in educational research emphasizing conceptual understanding and characteristics of non-experimental designs.  
**Prerequisite:** EDRM 606.  
**Restriction:** Must be a: Graduate, Professional.  
**Term Offered:** Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 702  Foundations of Educational Research  Credits: 3 (3-0-0)  
**Course Description:** Philosophical, theoretical, and ethical foundations of educational research.  
**Prerequisite:** None.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Spring.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 703  Applied Longitudinal Data Analysis  Credits: 3 (3-0-0)  
**Course Description:** Methods and empirical applications of individual growth modeling and discrete-time event history analysis in educational research.  
**Prerequisite:** EDRM 701.  
**Restriction:** Must not be a: Graduate, Professional.  
**Term Offered:** Fall.  
**Grade Mode:** Traditional.  
**Special Course Fee:** No.  

EDRM 704  Qualitative Research  Credits: 3 (3-0-0)  
**Course Description:** Examination of qualitative research theory, methods, and applications to education and the social sciences.  
**Prerequisite:** EDRM 600.  
**Restriction:** Must be a: Graduate, Professional.  
**Terms Offered:** Fall, Summer.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.  

EDRM 705  Qualitative Data Analysis  Credits: 3 (3-0-0)  
**Course Description:** Examination of qualitative methods of data analysis, data presentation, and use of computer.  
**Prerequisite:** EDRM 704.  
**Restriction:** Must be a: Graduate, Professional.  
**Term Offered:** Spring.  
**Grade Mode:** Instructor Option.  
**Special Course Fee:** No.
EDRM 706 Analysis of Variance—Education Research  Credits: 3 (3-0-0)
Course Description: Analysis of variance applications in educational research; experimental design and analysis of data from experiments.
Prerequisite: EDRM 700, may be taken concurrently.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 707 Quantitative Data Collection Methods/Analysis  Credits: 3 (0-0-3)
Course Description: Selection or development of questionnaires, tests, structured interviews, and observations. Reliability and validity. Reporting educational studies.
Prerequisite: EDRM 700.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 708 Narrative Inquiry  Credits: 3 (3-0-0)
Course Description: Theory, methods and design of narrative approaches to research including data collection and analysis applications.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 711 Ethnographic Research  Credits: 3 (3-0-0)
Course Description: Theoretical underpinnings, research design, ethics and practical application of ethnographic research in a naturalistic setting.
Prerequisite: EDRM 704.
Restriction: Must be a: Graduate, Professional.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDRM 786 Practicum  Credits: Var[1-6]
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDRM 792A Seminar: Research Methodology  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDRM 792B Seminar: Proposal Development  Credits: Var[1-18]
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Fall.
Grade Mode: Instructor Option.
Special Course Fee: No.