MAJOR IN HUMAN DEVELOPMENT AND FAMILY STUDIES, EARLY CHILDHOOD PROFESSIONS CONCENTRATION

Requirements

Effective Fall 2023

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Early Childhood Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman			
		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities (http://#arts-humanities)	/catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/	3B	6
Diversity, Equity, and Inclus curriculum/aucc/#diversity	ion (http://catalog.colostate.edu/general-catalog/all-university-core- -equity-inclusion)	1C	3
Historical Perspectives (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#historical-perspectives)		3D	3
Quantitative Reasoning (ht aucc/#quantitativereasonin	tp://catalog.colostate.edu/general-catalog/all-university-core-curriculum/ ng)	1B	3
	Total Credits		31-32
Sophomore			
HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent/Early Adult Development in Context		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the	following:		3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Early Childhood Profession	s Concentration Courses (See list below) ¹		3
Biological and Physical Sci curriculum/aucc/#biologic	ences (http://catalog.colostate.edu/general-catalog/all-university-core- al-physical-sciences)	3A	3-4
Electives			6
	Total Credits		30-31
Junior			
HDFS 350	Applied Research Methods	4A	3

HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from	the following: ²		1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusi	on & Justice Course (See list below) ³		3
Early Childhood Profess	sions Concentration Courses (See list below) ¹		6
Electives			11
	Total Credits		30
Senior			
HDFS 410	Promoting Early Socioemotional Development		3
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488B ²	Internship: Early Childhood		4-6
HDFS 492	CapstoneEvidence-Based Program Proposals	4C	3
Early Childhood Profess	sions Concentration Courses (See list below) ¹		3
Electives ⁴			10-12
	Total Credits		28
	Program Total Credits:		120

Early Childhood Professions Concentration Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 410 are required (as noted above). Of the remaining 12 credits, a minimum of 6 credits must be HDFS courses and a minimum of 9 credits must be upper-division (300- to 400-level). Courses from this list may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	AUCC	Credits
Select 6-12 credits from the followi	ng courses:		
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition		3
HDFS 217	Creative Experiences for Children		3
HDFS 286	Practicum		3
HDFS 317	Disabilities in Early Childhood Education		3
HDFS 318	Infancy and Toddlerhood		3
HDFS 404	Child Life Theory and Practice		3
HDFS 439	Administration of Early Childhood Programs		3
Select 0-6 credits from the following	g courses:		
D 324	Teaching Creative Movement		3
EDUC 265/ETST 265	Culture of Care in Schools		3
EDUC 275	Schooling in the United States (GT-SS3) ³	3C	3
IDEA 210	Introduction to Design Thinking (GT-AH1)	3B	3
IE 471	Children and Youth in Global Context	t	3
PSY 300	Positive Psychology		3
PSY 460	Child Exceptionality and Psychopathology		3
SOWK 352/ETST 352	Indigenous Women, Children, and Tribes		3
SOWK 371A	Fields of Practice: Child Protection		3

Diversity, Equity, Inclusion, & Justice Courses ³

Select 3 upper-division credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and FilmAsian-American Experience	3
ETST 332	Contemporary Chicanx Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	IntersectionalityTheory, Method, Practice	3

Courses selected to fulfill All-University Core Curriculum (AUCC) requirements may not double count toward the Early Childhood Professions Concentration Course requirement.

Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488B with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.

Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).