DIVERSITY RESOURCES FOR STUDENTS

Academic Advancement Center/TRIO Student Support Services
Access Center
Adult Learner and Veterans Services
Asian Pacific American Cultural Center
Assistive Technology Resource Center
Black/African American Cultural Center
Graduate Center for Inclusive Mentoring (GCIM)
El Centro
First Generation College Students
Native American Cultural Center
Office of Equal Opportunity
Office for Inclusive Excellence
Pride Resource Center
Student Disability Center
Women and Gender Advocacy Center

Academic Advancement Center/TRIO
Student Support Services

Office in L.L. Gibbons Building, Room 117
(970) 491-6129

The Academic Advancement Center (http://www.aac.colostate.edu/home/) provides academic support for eligible participants including: Academic coaching, tutoring, facilitated group study, study and life skills strategies instruction, peer mentoring, career planning, study abroad information, and student involvement and leadership opportunities. Program eligibility criteria include: Neither parent has a bachelor's degree, and/or meets low-income criteria, and/or student has a disability, and is a U.S. citizen or legal resident. Applications are available at the AAC, L.L. Gibbons Building, Room 117 or online.

Access Center

Office in Student Services Building, Room 304
(970) 491-6473
AccessCenter@colostate.edu

The Access Center (http://accesscenter.colostate.edu/) programs provide outreach services and support to first-generation, low-income students in their pursuit of postsecondary education. Students receive academic advising; tutoring and support; academic, career planning and exploration; college and financial aid counseling; financial literacy; weekend study skills workshops; engagement in summer programs and institutes; and opportunities to visit colleges and universities. Students are engaged in educational, cultural, and social experiences that will help prepare them to enter and succeed in college. The Access Center provides services to students in grades 6th – 12th, and to adults that have an interest in preparing for college, completing high school equivalency programs, transferring between universities, or continuing their postsecondary education programs. The programs provide information on vocational, two and four-year colleges/universities and seek to make systematic changes in select communities by increasing the number of individuals with postsecondary degrees. The Access Center programs accomplish this by demystifying the importance, access, and attainability of higher education.

Adult Learner and Veterans Services

Office in Lory Student Center, Room 282
(970) 491-3977

Adult Learner and Veteran Services (http://alvs.colostate.edu) (ALVS) supports increased academic achievement and holistic development for all adult learners, including but not limited to veterans and student parents, resulting in graduation from CSU and sustainable personal and professional success. We do this through engagement and leadership opportunities, community building and resource facilitation. The ALVS office includes a student lounge that promotes networking, community building, and access to resources.

Asian Pacific American Cultural Center

Office in Lory Student Center, Room 333
(970) 491-6154
apacc.csu@gmail.com (apacc.csu@gmail.com)

The Asian Pacific American Cultural Center (http://apacc.colostate.edu/) (APACC) provides programs and services to support the retention, graduation and success of students. APACC runs educational and volunteer programs to help spread awareness of Asian American culture and build community among Asian Americans, Pacific Islanders, and their allies. The Center welcomes all students and seeks to create a safe place for students of all backgrounds. The Center contributes to an inclusive campus environment by providing resources for Asian Pacific American awareness, education, and identity development.

Assistive Technology Resource Center

Office in Occupational Therapy Building, Room 320
(970) 491-6258
atrc@colostate.edu

Due to building construction, our staff are working remotely through the end of the Fall 2023 semester. We are primarily offering virtual appointments, with in-person appointments upon request at an alternate location on campus. If you have questions, please reach out!

The Assistive Technology Resource Center (https://www.chhs.colostate.edu/atrc/) (ATRC) ensures equal access to technology and electronic information for CSU students and employees with disabilities. The ATRC works to ensure that CSU students and employees are aware of and have access to assistive technology options that allow for success in their respective educational and work roles.

Services include assistive technology assessments and training, as well as consultation and education regarding accessibility and universal design of mainstream and instructional technologies.

The ATRC:

• Offers leadership, direction, and support to build Colorado State University’s capacity at the individual, organizational, and attitudinal...
levels to create a technological climate that is inclusive and provides electronic access for all its community

• Advocates for proactive, inclusive design, and planning concerning access to technology and electronic information

• Strives to contribute to and draw from research and evidence-based practice

• Elevates best practices for assistive and mainstream technology supports and services in higher education

Black/African American Cultural Center

Office in Lory Student Center, Room 335
(970) 491-5781
BAACC_email@Mail.Colostate.edu (baacc_email@Mail.Colostate.edu)

When you are in this open environment, surrounded by diverse people, you know you’re in a home away from home; you know you are in the Black/African American Cultural Center (http://baacc.colostate.edu) (B/AACC) office! Full of life and a sense of community, B/AACC provides educational programs, opportunities to socialize, mentorship, community service, leadership, professional development, and an academic environment. B/AACC helps you network while getting involved on campus, building strong relationships, and experiencing new things throughout your college career. Next time you’re curious about visiting our office, do not walk on by – walk in! We are unique individuals with varying goals and different struggles: all destined for success.

Our Mission:

The Black/African American Cultural Center promotes a diverse, inclusive campus environment and serves as a resource to the campus community as well as surrounding communities, through academic, professional, cultural, and personal development programs that embrace Black and African American experiences. The primary goal is to enhance the overall college experience so that students achieve academically and are able to compete in a global society.

The office has as one of its foremost goals to enhance students’ knowledge of the culture, history, heritage, and traditions that are unique to the African American experience.

We are committed to improving the cultural and social awareness of the University, alumni, and surrounding communities by promoting programs that offer cross-cultural perspectives and by creating mutual opportunities for exchange through cooperative planning and support for all University services. Drop by our offices in the Lory Student Center to learn more about our work towards Student Development & Support, Diversity & Social Justice Education, and Cultural Education & Celebration.

Graduate Center for Inclusive Mentoring (GCIM)

Office in Student Services, Room 108
(970) 491-6817

Graduate Center for Inclusive Mentoring (GCIM) (http://graduateschool.colostate.edu/diversity/) is a formalized program that highlights resources on campus, offers professional development activities and provides access to faculty mentors, while also supporting additional socialization activities to encourage professional networks.

El Centro

Office in Lory Student Center, Room 225
(970) 491-5722
elcentro_staff@Mail.Colostate.EDU

El Centro (http://elcentro.colostate.edu) provides an energetic, welcoming, and inclusive environment. We have resources to support personal, professional, social, cultural, and academic needs of all students who want to become involved with El Centro. We offer a place for discovering and appreciating diverse heritages, traditions, and cultures. Student can visit El Centro to relax, socialize, laugh, engage in dialogue, and build life-long memories. El Centro is a family, a “home away from home,” a place that provides a sense of belonging.

First Generation College Students

First generation college students are defined as students whose parents have not earned a bachelor’s degree. CSU is proud of the success of our first generation college students. Learn about the history of first generation college students at CSU (https://firstgeneration.colostate.edu/). The Community for Excellence (https://c4e.colostate.edu/) coordinates the First Generation Award. The Academic Advancement Center (http://www.aac.colostate.edu) (AAC) provides tutoring and support resources for first generation college students.

Native American Cultural Center

Office in Lory Student Center, Room 327
(970) 491-1332

The office of Native American Cultural Center (http://nacc.colostate.edu) (NACC) was established in 1979. The four primary advocacy and service areas include recruitment, retention, graduation, and community outreach. The office embraces and encourages a supportive environment based on the traditions and cultures of Native American peoples. We embrace diversity and commit to improving the campus climate of inclusion. All students are welcome in our office.

Office of Equal Opportunity

Office in Student Services, Room 101
(970) 491-5836
oeo@colostate.edu

The Office of Equal Opportunity (http://oeo.colostate.edu) (OEO) is charged with implementing, monitoring and evaluating programs, activities and procedures that support the CSU’s commitment to excellence.

The following are key programs and activities of OEO:

• Monitor and support CSU compliance with federal and state laws and CSU policies prohibiting discrimination and harassment.

• Develop and implement CSU’s affirmative action program.
• Oversee CSU's search and selection process for all Academic Faculty and Administrative Professionals.
• Conduct investigations and resolve complaints of discrimination and harassment in accordance with CSU procedures.
• Serve as a resource and provide assistance to units, departments, and CSU constituencies regarding matters related to equal opportunity, affirmative action, access, and nondiscrimination.
• Provide education and training to faculty, staff, and students on matters related to equal opportunity, discrimination, and harassment.
• Coordinate CSU compliance with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and Title IX of the Education Amendments of 1972.
• Collaborate with the Vice President for Diversity and Inclusion to cultivate awareness, appreciation, and engagement with diversity and inclusion and their relevance in a CSU environment.

Office for Inclusive Excellence

Office in 645 South Shields Street
inclusiveexcellence@colostate.edu | (970) 491-3030

The Office for Inclusive Excellence (OIE) fosters an inclusive environment that promotes and nurtures diversity, broadly defined, at Colorado State University. Our goal is to further develop an environment where all members of the university community are welcomed, valued, and affirmed. The office achieves this by focusing on recruitment and retention of faculty, staff, and students from historically marginalized and excluded populations, building university cultural competency, improving the climate of inclusion through assessment and support of diversity strategic plans, enhancing effectiveness of curriculum, educational programs, and research with regards to diversity and inclusion, and increasing outreach and engagement with external communities.

Our efforts focus on addressing diversity and inclusion policies and practices that are essential to stay competitive and competent in the global market place and are necessary in the recruitment and retention of a diverse workforce. We recognize that all members of the university community (administrators, faculty, staff, students, and alumni) must assume responsibility for the climate of CSU. A unit or person can drive the process, but every individual at CSU assumes responsibility for positive change.

Student Disability Center
TILT Building, Room 121
(970) 491-6385
sdc_csu@colostate.edu (sdc_csu@colostate.edu)

Student Disability Center provides support to students who have physical or learning disabilities as well as chronic physical or mental illnesses/conditions that may impact their ability and/or access to effectively participate as a student. Support includes advocacy as well as accommodation services to minimize the effects of a disability or condition.

Accommodation services include:
• Alternative testing conditions
• Alternative text conversion
• Note taking support
• Accessible transportation
• Sign language/oral interpreting.

Women and Gender Advocacy Center
Main Office: Student Services Building, Room 112
Satellite Office: Lory Student Center, Room 234
(970) 491-6384
WGAC@colostate.edu

The Women and Gender Advocacy Center provides programs and resources focusing on all genders, social justice, and interpersonal violence prevention. Staff and volunteers also provide confidential advocacy and support for victims of sexual violence, stalking, sexual harassment, and relationship violence. Programs concentrate on examining the intersections of oppression and creating conditions that allow all people to equally access opportunities in a safe campus environment.

Pride Resource Center

Office in Lory Student Center, Room 232
(970) 491-4342
pride_rc@mail.colostate.edu (glbt_studentservices@mail.colostate.edu)

The Pride Resource Center supports and affirms the diverse identities and lives of lesbian, gay, bisexual, transgender, queer, questioning (LGBTQ), Two-Spirit, and same-gender loving people as individuals and as groups, especially as students, staff, and faculty of CSU and their families, friends, and allies, through the cultivation of safe space, educational outreach, advocacy, increased visibility of LGBTQ issues, information and referral resources, and academic and leadership opportunities.