ACADEMIC SERVICES AND PROGRAMS

Collaborative for Student Achievement
Learning Communities
Office of International Programs
The Institute for Learning and Teaching (TILT)

Collaborative for Student Achievement

Located in the Canvas Stadium
1415 Meridian Avenue
(970) 491-7095

The Collaborative for Student Achievement (http://studentachievement.colostate.edu/) is a dynamic organization that empowers students to create and achieve their personal and educational goals. Student Achievement services focus on Student Transition and Success (Orientation and Transition and Outreach and Support Programs), Equity-Centered Programs (Key Communities and Community for Excellence Scholar Programs) and Academic Advising (Exploratory Studies, Health Professions, and Advising Training and Professional Development).

Learning Communities at CSU

Colorado State University offers students a variety of residential and non-residential Learning Communities and Residential Theme Programs (http://www.lc.colostate.edu/) that bring cohorts of students together in shared learning experiences. Learning Communities integrate curricular (co-enrollment in classes) and co-curricular learning in order to provide a supportive, academically-focused environment that cultivates a sense of community and empowers students to become engaged citizens on campus and in the community.

In partnership with University Housing (https://housing.colostate.edu/halls/communities/), Residential Learning Communities and Theme Communities are in many of the residence halls, offering a unique residential experience consisting of special interest areas that help build positive communities with students who share similar academic or personal interests and/or lifestyles. These communities connect students with faculty and staff who engage students in their learning and provide information about opportunities available at CSU.

Residential Learning Communities include:

Arts and Creative Expression Residential Learning Community (ACE): The ACE (http://www.ace.colostate.edu/) program in Parmelee Hall provides students in the visual and performing arts a collaborative environment in which to grow creatively. Students will learn to become strong advocates of the arts and will have opportunities to participate in service learning programs and outings such as gallery walks, museum visits, and live performances both on and off campus. The ACE Program is open to first year students majoring in Art, Music, Dance, and Theatre. Pre-music majors do not qualify.

College of Natural Sciences Learning Amplify Community (College of Natural Sciences): Amplify Community (College of Natural Sciences): Our mission is to create a space where transformation is possible by showing how our differences are powerful, and amplified when connected in community. We believe that science is shaped by the people who do it, highlighting the importance of having diverse perspectives in science and at CSU. Students in Amplify all live together in Laurel Village, CSU's newest residence hall, which was specifically designed for science students. The hall offers classrooms, faculty and advising offices, whiteboard walls, and ample study and hang-out spaces. Students in Amplify can participate in different events, excursions, and study groups all aiming at connecting science to their lives and the world. Within the Amplify Community, there is a floor for Women, Nonbinary and Gender Non-Conforming students in science.

In addition to participating in Amplify we have a learning community called Amplify Technology:

- Amplify Technology.

Amplify Technology brings together 40 students from any College of Natural Sciences major to ensure that everyone has access to learn and engage in computer science, apply technology to their specific field of study, and bring their full selves to shape the future of technology. Increasingly, all disciplines require students who can invent, innovate, and lead in a data driven world. For example, biology students can learn about bioinformatics and psychology majors can learn about human-centered design. We believe that technology is essential to all science fields and diverse perspectives must inform the creation, design, and implementation of that technology.

Students in Amplify Technology will:

- Participate in a seminar class focused on supporting first semester students and centering diversity, equity, and inclusion in technology
- Meet with Learning Assistants one-on-one throughout the year
- Join optional student-led weekly gatherings and study groups
- Live on the same floor with other students from diverse backgrounds (and many different majors)
- Connect with CSU faculty and partners to learn more about undergraduate research and potential careers
- Take a computer science class (no previous experience needed) with fellow Amplify Technology students, and receive support from teaching assistants and study groups

Engineering Residential Learning Community: The Engineering Residential Learning Community (ERLC) in Academic Village offers Engineering students an academically supportive and fun environment. Residents can take advantage of design studios, collaborative work rooms, an electronic classroom, as well as in-house tutoring and academic advising. In addition, students who choose to live in the Engineering Residential Learning Community also have the opportunity to engage with a live-in faculty-in-residence, live-in graduate students. Graduate Academic Coaches (GACs), and Walter Scott, Jr. College of Engineering Peer Mentors on a daily basis to help them with their transition to CSU and their major. Currently, this community is limited to Engineering majors and a small population of Undeclared Engineering Interest majors only.

Global Village: Global Village (GV) is a residential learning community that brings together international and domestic students in order
to support a successful transition into university life academically, and socially, and to foster exploration and appreciation of a variety of cultures. Global Village gives students the unique opportunity to be in a community with students from different cultures and learn about one another’s experiences and stories in order to expand their global perspective. Students are supported by their peer mentor and a community coordinator that lives in the community with them, and they will have the chance to participate in numerous activities designed to develop academic success, create cultural connection and understanding, and build leadership skills. Global Village students will enroll in one course together. The community is open to first-year and transfer students and is located in Parmelee Hall.

Health and Exercise Science Residential Learning Community: (HES) In the Health & Exercise Science (HES) Residential Learning Community, students live with other students who are taking the same courses, have similar career goals, and who are often vested in living active and healthy lifestyles. Living in the HES community will allow for residents to connect with each other not only academically but also socially as well through engaging University Housing programming. The HES community is conveniently located in Corbett Hall, across the street from Moby B Complex where students have access to a computer lab, where major courses are offered, and where the Department of Health & Exercise Science is located. In the fall, students in the community will take HES 145 – Health & Wellbeing together as a cluster. In the spring students will take HES 202 – Introduction to Exercise Physiology and/or HES 207 – Anatomical Kinesiology as a cluster. The HES Community is open to first-year students who are declared as Health & Exercise Science majors at CSU.

Honors Residential Learning Community: (HRLC) The HRLC, housed in the Academic Village and Edwards Residence Hall, serves first year students admitted to the University Honors Program. First year students develop a sense of community by residing with other high achieving students who share similar academic interests and goals. Honors staff are located at the Academic Village and are available for advising and assistance.

Key Communities: The Key Communities (https://key.lc.colostate.edu/) are learning communities for first year, second year, and continuing students designed to honor the identities and strengths of each student to foster students’ transition to and through the University. The Key Communities are one of the most diverse communities on campus, with many of the students identifying as a student of color and/or first generation to college, who are committed to creating and nurturing inclusive environments that welcome, value and affirm the diverse identities of our students. Through Key, students have the opportunity to: achieve academic excellence, establish meaningful relationships, enhance leadership skills, connect with a diverse community, and engage in personal exploration. The Key Communities offer five first-year community options. These community options include Key Academic, Key Civic/Service, Key Culture Communication and Sport, Key Explore, and Key Health Professions. In addition to the five first-year Communities, Key offers two options Key Plus serves second year and continuing students. Key Plus is an academically focused learning community that works closely with students to develop strong leadership and career decision-making skills. Key Plus is an optional second year and continuing student program for students who are or have participated in the Key Communities or Community for Excellence program. These community options include Key Plus Course Tracks and Key Plus Leaders Engaging in Academic, Diversity and Service, Pathways, Key Plus LEADS, and Key Plus Discovery.

Learning Through Dialogue (LTD): LTD is a Residential Learning Community that brings together students of diverse identities and backgrounds to engage in dialogues and learn across differences. LTD is open to undergraduate students in any major. Participating students live in Durward Hall and enroll together in a year-long course (2 credits in the fall, 2 credits in the spring). The course and other community activities support students as they learn more about their similarities and differences, systems of inequality, use dialogue to authentically engage important, personal, and complex topics. Together, students in LTD will build relationships, skills, awareness, and knowledge that prepare them to take action on campus and beyond and co-create more inclusive and equitable communities.

Natural Resources - Warner College of Natural Resources Residential Learning Communities: Natural Resources Residential Learning Communities through the Warner College offers Warner Rams the opportunity to participate in two Residential Learning Communities (RLCs) options that support first-year student leadership development in natural resources, sustainability, and outdoor experiences. Students participate in professional development experiences to expand their knowledge and skills and take part in career exploration in their chosen fields of study. The program offers linked enrollment in special sections of NR 192: First Year Seminar in Environmental Studies and CO 150: College Composition. Warner RLC experiences also include a common reading, early move-in privileges in Summit Hall, and programming at the CSU Environmental Learning Center to further foster academic and social engagement.

Residential Theme Communities include:

Living Substance Free: This themed community, located in Corbett Hall, is a community for students who are committed to a lifestyle free from alcohol, tobacco, or drugs. A wide variety of social events and programs are offered to first year and returning students. This program is co-sponsored by University Housing and the CSU Health Network.

Second-Year Experience Community: The Year 2@CSU: Residential Experience is a co-sponsored community between University Housing and Orientation and Transition Programs (OTP) housed in Laurel Village. Forty suite-style rooms have been designated for students to live in a community that is focused on the second year experience. Specifically, the community focuses on outreach and learning connected to the following areas: career and major exploration, global citizenship and service, academic engagement and outdoor adventure. Students living on the floor connect with each other through academic workshops, a fall outdoor mountain retreat, service projects, and a variety of other floor outings. This themed community will ask residents to sign a learning agreement and no class is required to participate in this community. Any current first year student is welcome to apply to live in this community.

Transfer Residential Community: The Transfer Residential Community in Laurel Village - Alpine, Allison, and Summit Halls is a partnership between Orientation and Transition Programs and University Housing. The Community consists of transfer students with an interest in learning more about the resources at CSU and making connections with other transfer students. The Transfer Residential Community is about supporting student success at CSU and encouraging active engagement while introducing students to the many opportunities available to them through CSU. In addition, the Transfer Residential Community provides resources and direct contact with Transfer Transition Leaders, connecting students to CSU and the community, while fostering meaningful friendships. Finally, by living and participating in the Transfer Residential
Community, students get the help and guidance they need to thrive in their transition and excel in their academic and social experience at CSU. This community is open to new transfer students.

**Learning Communities without a residential requirement include:**

**Wolves to Rams (W2R) Learning Community:** The Wolves to Rams Learning Community is a non-residential program that provides advising, scholarships, stipends, workshops, mentorship, and paid research training to students in STEM transferring from Front Range Community College to Colorado State University (CSU). Low-income, First Generation, and underrepresented students are particularly encouraged to participate.

Wolves to Rams (https://w2r.colostate.edu/) programs are funded through grants from the National Institutes of Health (NIH) and the National Science Foundation (NSF).

Being a member of the Wolves to Rams Learning Community means:

- Transferring from Front Range to CSU and earning a bachelor's degree.
- Engaging with advisors about the transfer process and learning about opportunities for research and/or internships.
- Participating in the one credit seminar IU 300 - Becoming a Scientist to connect with peers and understand what it means to be a scientist.
- Taking charge of your financial situation by creating a financial plan, applying for aid, and asking for help when you need it.
- Registering for an average of 15 credits per semester and utilizing academic support resources (i.e., tutoring) to graduate on time.
- Finding faculty and professional mentors for achieving your goals.
- Learning about and using other offices on campus who support transfer students.

Wolves to Rams (https://w2r.colostate.edu/) strongly believes that diverse perspectives are valuable in science. Our program serves to directly address participation gaps amongst our targeted student population in order to increase participation by diverse individuals in the greater science community at large.

To learn more about Wolves to Rams click here.

**Office of International Programs**

**Offices in Laurel Hall**
(970) 491-5917

The Office of International Programs (http://international.colostate.edu/) (OIP) fosters intercultural understanding through high-impact learning and community engagement in support of CSU’s land grant mission. OIP’s broad array of programs and services provide international experiences for CSU students, scholars, faculty and staff. Services include Education Abroad (https://educationabroad.colostate.edu/), International Student and Scholar Services (https://isss.colostate.edu/), Global Institutional Partnerships (https://international-initiatives.colostate.edu/international-partnerships/), International Development Studies (https://international-initiatives.colostate.edu/international-development-studies/), Curricular (https://international-initiatives.colostate.edu/internationalizing-the-curriculum/) and Co-curricular programs (https://international-initiatives.colostate.edu/distinguished-speakers/), (https://china.colostate.edu/) the International Enrollment Center (https://international.colostate.edu/), Programs for Learning Academic and Community English (PLACE) (https://international.colostate.edu/programs-for-learning-academic-and-community-english-place/), and CSU’s Todos Santos Center (https://todossantos.colostate.edu/) in Mexico.

**The Institute for Learning and Teaching (TILT)**

**Offices in the TILT Building**
(970) 491-3132

The Institute for Learning and Teaching (http://tilt.colostate.edu) (TILT) supports students' academic success and pursuit of long-term goals through several curricular and co-curricular learning programs. Tutoring, study groups, and Learning Assistants help students succeed in challenging courses. Serving as a TILT tutor, study group leader, or learning assistant allows students to take up academic leadership roles, learn course material very deeply, and gain experience relevant to prospective employers, graduate programs, and internships. Academic success workshops, such as time management, exam preparation, and learning strategies, help students improve study skills and learn about topics of interest. Through TILT, students can participate in service-learning opportunities or in undergraduate research and artistry projects with faculty mentoring. National research has shown that taking part in these opportunities improves learning, increases academic achievement, and promotes connections with faculty and other mentors who often help students achieve professional and personal goals.