

EARLY COMPLETION OF AUCC 1A AND AUCC 1B IN THE FIRST YEAR

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Analysis of campus data reflects national research indicating that students who successfully complete 30 credits in the first academic year, which include a college-level quantitative reasoning (math, statistics, financial literacy) course and a college level composition course, demonstrate higher retention and graduation rates when compared to students who do not complete these momentum year milestones. While we recommend most students complete these momentum year milestones in the first academic year, for some students there may be extenuating circumstances to suggest a different approach. Students are encouraged to discuss their specific situation with their Academic Success Coordinator/Academic Advisor.