

PH.D. IN EDUCATION AND HUMAN RESOURCE STUDIES, ORGANIZATIONAL LEARNING, PERFORMANCE, AND CHANGE SPECIALIZATION

¹ Students select the Quantitative or Qualitative track with approval of advisor and graduate committee.

² A maximum of 30 credits may be accepted from a master's degree.

Requirements Effective Fall 2014

Code	Title	Credits
Research		
EDRM 700	Quantitative Research Methods	3
EDRM 702	Foundations of Educational Research	3
EDRM 704	Qualitative Research	3
EDRM 792B	Seminar: Proposal Development	3
Select one track from the following: ¹		6
Quantitative Track		
Select two courses from the following:		
EDRM 701	Applied Linear Models-Educational Research	
EDRM 703	Applied Longitudinal Data Analysis	
EDRM 706	Analysis of Variance-Education Research	
EDRM 707	Quantitative Data Collection Methods/Analysis	
Qualitative Track		
Select two courses from the following:		
EDRM 705	Qualitative Data Analysis	
EDRM 708	Narrative Inquiry	
EDRM 711	Ethnographic Research	
OLPC Content Courses		
EDOD 706	Organizational Learning, Performance, Change	3
EDOD 761	Evaluation and Assessment of Interventions	3
EDOD 766	Scenario Planning in Organizations	3
EDOD 768	Workforce Development	3
EDOD 769	Theory and Practice of Change	3
EDOD 771	Social Foundations of the Workplace	3
EDOD 772	Theory Building in Applied Disciplines	3
EDOD 773	Systems Leadership	3
EDOD 792	Seminar-Human Resource Development	3
Dissertation		
EDOD 792	Seminar-Human Resource Development	6-9
EDOD 799	Dissertation	6-9
Master Degree Credit		
Master Degree Credit ²		30
Program Total Credits:		90

A minimum of 90 credits are required to complete this program.