School of Education

Office in Education Building, Room 209
(970) 491-6317
www.chhs.colostate.edu/soe

Professor Susan C. Faircloth, Director

The School of Education (https://www.chhs.colostate.edu/soe/) is part of the College of Health and Human Sciences. Our programs advance communication and leadership skills in order to support students in becoming effective, caring, and transformational educators and leaders.

Offering a variety of degree programs and certificates at the undergraduate, masters and doctoral levels, the School of Education equips graduates to teach, mentor, counsel, and lead people of all ages. Learning takes place in a variety of settings, including distance, online, on-campus, and hybrid formats.

The School of Education is committed to scholarly excellence. Partnering with the external professional community through formal partnerships and outreach, centers and institutes, faculty and students use research and engagement to impact social and educational issues. Faculty are comprised of scholars, scholar-practitioners and scholar-activists, with research topics focused on critical social and educational needs of today's organizations and institutions. Programs offer students opportunities for practical application of knowledge and skills gained through coursework, ensuring they are prepared to put their knowledge and skills to work in real-world environments.

Center for Educator Preparation

Office in Education Building, Room 111
(970) 491-5292
www.chhs.colostate.edu/soe/center-for-educator-preparation

The Center for Educator Preparation (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/) (CEP) is responsible for licensure of P-12 teachers in 16 content areas, and of K-12 public school principals.

Part of the School of Education, the educator preparation program at CSU is nationally accredited by the Council for the Accreditation of Educator Preparation and authorized by the Colorado Department of Education and the Colorado Department of Higher Education. CEP consists of clinical practitioners, scholars, and advocates collaboratively preparing educational professionals through a Professional Development School model.

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state requirements for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The Title II Institutional Report for CSU is available through the School of Education website.

Learning Outcomes

Students will demonstrate:

- Use of innovative instructional methods to promote student success and to meet state and national standards
- Understanding of how students differ in their approaches to learning and the ability to create instructional opportunities that are adapted to diverse learners
- Mastery of the content knowledge required for teaching a subject
- Ability to impact the learning of P-12 students through course work and field experiences
- Knowledge of careers in teaching and of education governance

Potential Occupations

Examples include:

- Public or private school teacher
- Principal
- Staff developer
- School counselor
- Early childhood center director
- Post-secondary teacher
- School social worker
- School occupational therapist
- Curriculum specialist
- Human resources trainer
- Educational sales

One of the most important ways to help people and to impact our society is through involvement in schools. Teachers make lasting contributions to our nation and its many generations of learners. Teacher education programs at CSU serve the needs of individuals preparing to teach in:

- Early Childhood Education (PreK-3rd grade)
- Grades K-12: Art, Foreign Languages, Instructional Technology, Music
- Secondary (Grades 7-12): Agricultural Education, Business/Marketing Education, English, Family and Consumer Sciences, Mathematics, Science, Social Studies, Speech, Technology Education

CSU is one of the public institutions in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and educational methodology. These students take their professional education course work concurrently while completing their content area coursework. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor’s degree at an accredited university.

Endorsements available through the program include:
<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Levels</th>
<th>U</th>
<th>P</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Art</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Business Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Ages 0-8</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>English/ Language Arts</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Foreign Language (French, German, Spanish)</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Marketing Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Mathematics</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Music</td>
<td>K-12</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Science</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Speech</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Technology Education</td>
<td>Secondary</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Special Services/Administrative Endorsements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endorsement</td>
</tr>
<tr>
<td>Occupational Therapist</td>
</tr>
<tr>
<td>School Counselor</td>
</tr>
<tr>
<td>School Principal</td>
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<tr>
<td>School Social Worker</td>
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</tbody>
</table>

(Pursued at indicated level(s). G = graduate; P = post-baccalaureate; U = undergraduate)

### Approved Majors for Teacher Endorsements

For admission into the teacher preparation program at CSU, undergraduate students must major in one of the following approved majors that aligns with their endorsement area.

For detailed four-year curricula for the degrees listed below, refer to the specific program in this catalog.

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Approved Major for Licensure</th>
<th>College</th>
<th>Program Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>Agricultural Education (B.S.)</td>
<td>Agricultural Sciences</td>
<td>Major in Agricultural Education, Teacher Development Concentration (<a href="http://catalog.colostate.edu/general-catalog/colleges/agricultural-sciences/agricultural-resource-economics/education-teacher-development-concentration/">http://catalog.colostate.edu/general-catalog/colleges/agricultural-sciences/agricultural-resource-economics/education-teacher-development-concentration/</a>)</td>
</tr>
<tr>
<td>Art</td>
<td>Art (B.F.A.)</td>
<td>Liberal Arts</td>
<td>Major in Art, Art Education Concentration (<a href="http://catalog.colostate.edu/general-catalog/colleges/liberal-arts/art-history/art-major-art-education-concentration/">http://catalog.colostate.edu/general-catalog/colleges/liberal-arts/art-history/art-major-art-education-concentration/</a>)</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>English (B.A.)</td>
<td>Liberal Arts</td>
<td>Major in English, English Education Concentration (<a href="http://catalog.colostate.edu/general-catalog/colleges/liberal-arts/english/english-major-education-concentration/">http://catalog.colostate.edu/general-catalog/colleges/liberal-arts/english/english-major-education-concentration/</a>)</td>
</tr>
</tbody>
</table>
Admission to Teacher Licensure

Students who wish to pursue an endorsement program should apply for admission to the CEP teacher preparation program. Students have three different program options - undergraduate, post-bachelor, and Master of Education. Application and admission requirements differ based on which program a student is interested in pursuing. (Note: Admission
requirements are subject to change based on program and state licensing requirements and laws.)

For detailed information about application and admission requirements and deadline dates, please contact the Center for Educator Preparation Advising Office (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/advising/). We welcome in-person visits, phone calls or email.

Student Teaching
Teacher licensure candidates apply for student teaching placement one semester before student teaching. Candidates must pass the state licensing exam (Praxis) in their respective teaching content area by mid-April or mid-October before beginning their student teaching experience. Additionally, candidates must demonstrate acceptable professional dispositions and academic fitness. Student teaching must be completed at an approved school. Placement is contingent upon acceptance of the student by a school system. All assignments are made by CSU. This experience is full-time for a specified time period.

Requirements for Licensure
Colorado licensure requires completion of an approved teacher preparation program and the recommendation of the institution at which the program was completed. The CEP Co-Directors and Student Teaching Coordinator serve as the licensure officers for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of the state licensing exam. Successful completion of the approved teacher preparation program at CSU does not guarantee successful completion of the state licensing exam.

Students who successfully complete an approved teacher preparation program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met. CEP does not assume responsibility for the successful completion of the state licensing exam.

CSU’s approved teacher preparation program requirements include completion of a baccalaureate degree, completion of the content area and professional education coursework, and fulfillment of the Colorado Performance-Based Standards for teachers at the proficient or advanced proficient level. Additionally, all grades earned in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the teacher preparation program and recommendation for licensing is 2.750, computed for all course work.

CSU reserves the right to not recommend a student for licensure on the basis of unacceptable professional dispositions and academic fitness/performance.

Professional Education Coursework for Licensure
The professional education requirements listed below apply to all teaching endorsement areas except early childhood education where EDUC 400, EDUC 425, and EDUC 426, are required in place of EDUC 350, EDUC 386, EDUC 450, and EDUC 486E. Additional courses may be required by specific endorsement areas. For clarification, refer to individual coursework check sheets which can be obtained in the Education Building, room 111, and on the CEP website (https://www.chhs.colostate.edu/soe/center-for-educator-preparation/undergraduate-teacher-licensure/).

Candidates in all endorsement areas must complete appropriate methods courses the semester prior to enrolling in student teaching. (EDUC/EDCT 4XX - level courses)

Career and Technical Education

Individuals desiring to teach in or administer career and technical programs in the state of Colorado must qualify for a credential in addition to a teaching license. Those who plan to qualify as career and technical education teachers or directors must meet the requirements for a CTE credential established by the Community Colleges of Colorado and the Colorado Department of Education. Credentialing questions may be directed to the Department of Education, (303) 866-6628.

Professional Education Course Requirements
The professional education course requirements listed under Professional Education Coursework for Licensure apply to all teaching endorsement areas in career and technical education.

Agricultural Education
Kellie Enns, Ph.D., Program Chair

Candidates studying Agricultural Education are prepared to teach youth and adults in high schools, community colleges, junior colleges, area career and technical schools, and technical institutes. Two thousand hours in the agriculture industry are required in addition to the completion of the agriculture curriculum and professional education coursework.

For the detailed four-year curriculum, refer to the Major in Agricultural Education (http://catalog.colostate.edu/general-catalog/colleges/agricultural-sciences/agricultural-resource-economics/education-major/), or contact the Center for Educator Preparation Advising Center in the Education Building, Room 111.

Family and Consumer Sciences
Dawn Mallette, Ph.D., Program Chair

Candidates majoring in Family and Consumer Sciences with a concentration in Family and Consumer Sciences Education are prepared to be employed as teachers in middle schools, junior or senior high schools, community and junior colleges, area career and technical schools, and technical institutes.

For the detailed four-year curriculum, refer to the interdepartmental major in Family and Consumer Sciences, Family and Consumer Sciences Education concentration (http://catalog.colostate.edu/general-catalog/colleges/health-human-sciences/education/family-consumer-sciences-major-education-concentration/), under the School of Education.