MASTER OF EDUCATION IN EDUCATION AND HUMAN RESOURCE STUDIES, PLAN B, LEARNING DESIGN AND TRAINING SPECIALIZATION

The Learning Design and Training specialization is designed to prepare practitioners in planning, design, development and instructional responsibilities needed to teach learners in postsecondary, community, and corporate settings.

With coursework that is grounded in current adult learning theory and design and consistently connected to practice, this master's degree prepares graduates to successfully facilitate, design and implement a wide range of training and educational programs.

Program Learning Objectives

1. To prepare professional learning facilitators to work and be recognized as expert-level practitioners in a variety of learning environments within a culturally diverse global context
2. To guide learners in becoming critically reflective practitioners capable of conducting and communicating workplace research as it relates to and informs their practice in the field of learning and teaching
3. To encourage individual and professional growth through exposure to other colleagues and collaborative and project-based learning environments.

Institutional Learning Objectives

Due to the nature and purpose of this specialization, the program aligns with all of CSU's Institutional Learning Objectives. The ideas expressed in CSU's Institutional Learning Objectives are the ideas, theories, and knowledge upon which the content of learning design and training, which are largely based on principles of social justice and equity in a variety of diverse environments, are founded.

Specifically, Program Learning Objective #1 aligns with the Institutional Learning Objectives of Reasoning, Responsibility, and Communication. Program Learning Objectives #2 and #2 align with the Institutional

Learning Objectives of Creativity, Reasoning, Responsibility, and Collaboration.

Requirements
Effective Spring 2025

Code	Title	Credits
Required Courses		
EDAE 520	Adult Education	3
EDAE 521	Introduction to Adult Education and Training	1
EDAE 620	Processes and Methods	3
EDAE 624	Adult Teaching and Learning I	3
EDAE 639	Instructional Design	3
EDRM 600	Introduction to Research Methods	3
EDUC 651	Multicultural and Special Populations	3
Electives [1]		9
EDAE 5XX/6XX/7XX		
EDUC 5XX/6XX/7XX		
Research		
EDAE 698	Research [2]	2
Program Total Credits:		**30**

A minimum of 30 credits are required to complete this program.

[1] Select a minimum of 9 credits from department list in consultation with graduate advisor.
[2] Requires completion of a portfolio.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees (https://next.catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/) in the Graduate and Professional Bulletin (https://next.catalog.colostate.edu/general-catalog/graduate-bulletin/).

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (https://graduateschool.colostate.edu/deadline-dates/). Students should consult this schedule whenever they approach important steps in their careers.

Forms (https://graduateschool.colostate.edu/forms/) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website