MINOR IN HUMAN DEVELOPMENT AND FAMILY STUDIES

Requirements
Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- & 400-level) credits. Additional courses may be required due to prerequisites.

Courses from this list may not double-count for the Gerontology Interdisciplinary Minor.

A minimum grade of C (2.000) is required in each course used to satisfy the requirements of the Minor in Human Development and Family Studies. Courses used as substitutions also require a minimum grade of C (2.000).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Required Course:</td>
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<tr>
<td>HDFS 101</td>
<td>Individual and Family Development (GT-SS3)</td>
<td>3</td>
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<tr>
<td>Electives:</td>
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<tr>
<td>Select a minimum of 18 credits from the following (a minimum of 12 credits must be 300-level or higher):</td>
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<tr>
<td>HDFS 201</td>
<td>Perspectives in Gerontology</td>
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<tr>
<td>HDFS 217</td>
<td>Creative Experiences for Children</td>
<td></td>
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<tr>
<td>HDFS 250</td>
<td>Introduction to Research Methods</td>
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<tr>
<td>HDFS 286</td>
<td>Practicum</td>
<td></td>
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<tr>
<td>HDFS 310</td>
<td>Infant and Child Development in Context</td>
<td></td>
</tr>
<tr>
<td>HDFS 311</td>
<td>Adolescent/Early Adult Development in Context</td>
<td></td>
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<tr>
<td>HDFS 312</td>
<td>Adult Development-Middle Age and Aging</td>
<td></td>
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<tr>
<td>HDFS 315</td>
<td>Disability across the Lifespan and Culture</td>
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<tr>
<td>HDFS 317</td>
<td>Disabilities in Early Childhood Education</td>
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<tr>
<td>HDFS 318</td>
<td>Infancy and Toddlerhood</td>
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<tr>
<td>HDFS 332</td>
<td>Death, Dying, and Grief</td>
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<tr>
<td>HDFS 334</td>
<td>Family and Parenthood Across the Lifespan</td>
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<tr>
<td>HDFS 350</td>
<td>Applied Research Methods</td>
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<tr>
<td>HDFS 375</td>
<td>Lifespan Intervention and Prevention Science</td>
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<tr>
<td>HDFS 402</td>
<td>Couple and Family Studies</td>
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<td>HDFS 403</td>
<td>Families in the Legal Environment</td>
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<td>HDFS 404</td>
<td>Child Life Theory and Practice</td>
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<tr>
<td>HDFS 410</td>
<td>Promoting Early Socioemotional Development</td>
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<tr>
<td>HDFS 411</td>
<td>Developmental Transitions in Adolescence</td>
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<td>HDFS 412</td>
<td>Mental and Physical Health in Adulthood</td>
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<tr>
<td>HDFS 434</td>
<td>Risk and Resilience Across the Lifespan</td>
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<tr>
<td>HDFS 439</td>
<td>Administration of Early Childhood Programs</td>
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<td>Program Total Credits</td>
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<td>21</td>
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HDFS 445/ FSHN 445 | Early Childhood Health, Safety, and Nutrition |
HDFS 470A | Campus Connections–Mentoring At-Risk Youth: Youth Mentor |
HDFS 475 | Leadership and Advocacy in Human Services |
HDFS 484 | Supervised College Teaching |
HDFS 498A | Research: Human Development |
HDFS 498B | Research: Family Studies |

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