

MAJOR IN ETHNIC STUDIES, SOCIAL STUDIES TEACHING CONCENTRATION

The Major in Ethnic Studies, Social Studies Teaching concentration prepares students to become social studies teachers in middle schools or high schools. Specific requirements for the teacher licensure can be found at the Center for Educator Preparation (<http://www.cep.chhs.colostate.edu/>) in the School of Education.

Students may also contact the Department of Ethnic Studies (<https://ethnicstudies.colostate.edu/>) for information about the Social Studies Teaching concentration.

Requirements Effective Fall 2022

Freshman

| | AUCC | Credits |
|--|------|-----------|
| CO 150 College Composition (GT-CO2) | 1A | 3 |
| ETST 100 Introduction to Ethnic Studies (GT-SS3) | 1C | 3 |
| GR 100 Introduction to Geography (GT-SS2) | 3C | 3 |
| Select one course from the following: | | 3 |
| ANTH 100 Introductory Cultural Anthropology (GT-SS3) | 3C | |
| PSY 100 General Psychology (GT-SS3) | 3C | |
| SOC 100 Introduction to Sociology (GT-SS3) | 3C | |
| SOC 105 Social Problems (GT-SS3) | 3C | |
| Select one course from the following: | | 3 |
| HIST 100 Western Civilization, Pre-Modern (GT-HI1) | 3D | |
| HIST 115 The Islamic World: Late Antiquity to 1500 | 3D | |
| HIST 120 Asian Civilizations I (GT-HI1) | 3D | |
| HIST 170 World History, Ancient-1500 (GT-HI1) | 3D | |
| Arts and Humanities (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#arts-humanities) | 3B | 3 |
| Biological and Physical Sciences (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#biological-physical-sciences) | 3A | 7 |
| Quantitative Reasoning (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#quantitativereasoning) | 1B | 3 |
| Elective | | 2 |
| Total Credits | | 30 |

Sophomore

| | | |
|--|----|-----------|
| EDUC 275 Schooling in the United States (GT-SS3) | 3C | 3 |
| ETST 240 Indigenous Cultural Experience (GT-AH2) | 3B | 3 |
| Select one course from the following: | | 3 |
| ECON 211 Gender in the Economy (GT-SS1) | 1C | |
| ECON 212 Racial Inequality and Discrimination (GT-SS1) | 1C | |
| Select two courses from the following: | | 6 |
| ETST 250/ African American History (GT-HI1) | 3D | |
| HIST 250 | | |
| ETST 252/ Asian American History (GT-HI1) | 3D | |
| HIST 252 | | |
| ETST 253 Chicana History and Culture (GT-HI1) | 3D | |
| ETST 255/ Native American History (GT-HI1) | 3D | |
| HIST 255 | | |
| Select one course from the following not taken elsewhere in the program: | | 3 |
| ETST 300 Queer Studies and Women of Color | | |
| WS 200 Introduction to Women's Studies | 3C | |
| WS 269 Women of Color in the United States | | |
| WS 270 Feminist Theory | | |
| Select one course from the following: | | 3 |
| HIST 101 Western Civilization, Modern (GT-HI1) | 3D | |
| HIST 121 Asian Civilizations II (GT-HI1) | 3D | |
| HIST 171 World History, 1500-Present (GT-HI1) | 3D | |
| Select one course from the following: | | 3 |
| HIST 150 U.S. History to 1876 (GT-HI1) | 3D | |
| HIST 151 U.S. History Since 1876 (GT-HI1) | 3D | |
| Select one course from the following: | | 3 |
| POLS 101 American Government and Politics (GT-SS1) | 3C | |
| POLS 241 Comparative Government and Politics (GT-SS1) | 1C | |
| Advanced Writing (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#advanced-writing) | 2 | 3 |
| Total Credits | | 30 |
| Junior | | |
| EDUC 331 Educational Technology and Assessment | | 2 |
| EDUC 340 Literacy and the Learner | | 3 |
| EDUC 350 Instruction I-Individualization/Management | | 3 |
| EDUC 386 Practicum-Instruction I | | 1 |
| EDUC 465 Methods and Materials in Social Studies | | 4 |
| GR 320 Cultural Geography | | 3 |
| Select one course from the following: | | 3 |

| | | | | | |
|--|--|-------|--|---------------------------------|------------|
| ETST 305 | Ethnicity, Class, and Gender in the U.S. | 4A,4B | EDUC 485B | Student Teaching: Secondary | 11 |
| ETST 404 | Race Formation in the United States | 4A,4B | EDUC 486E | Practicum: Instruction II | 1 |
| Select two courses from the following: | | | EDUC 493A | Seminar: Professional Relations | 1 |
| ETST 352/ | Indigenous Women, Children, and | | 6 ETST 493 | Capstone Seminar | 3 |
| SOWK 352 | Tribes | | Electives ¹ | | 9 |
| ETST 365 | Global Environmental Justice Movements | | Total Credits | | 29 |
| ETST 370 | Caribbean Identities | | Program Total Credits: | | 120 |
| ETST 412 | Africa and African Diaspora | | ¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). | | |
| Select one course from the following not taken elsewhere in the program: | | | 3 | | |
| ETST 300 | Queer Studies and Women of Color | | | | |
| WS 200 | Introduction to Women's Studies | 3C | | | |
| WS 269 | Women of Color in the United States | | | | |
| WS 270 | Feminist Theory | | | | |
| Elective | | | 3 | | |
| Total Credits | | | 31 | | |
| Senior | | | | | |
| EDUC 450 | Instruction II-Standards and Assessment | | 4 | | |

Major Completion Map

Distinctive Requirements for Degree Program:

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 3.000 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C or above.

Freshman

| Semester 1 | Critical | Recommended | AUCC | Credits |
|--|----------|-------------|------|-----------|
| CO 150 | | | 1A | 3 |
| ETST 100 | | | 1C | 3 |
| Arts and Humanities (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#arts-humanities) | | | 3B | 3 |
| Biological and Physical Sciences (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#biological-physical-sciences) | | | 3A | 3 |
| Quantitative Reasoning (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#quantitativereasoning) | | | 1B | 3 |
| Total Credits | | | | 15 |
| Semester 2 | Critical | Recommended | AUCC | Credits |
| GR 100 | | | 3C | 3 |
| Select one course from the following: | | | | 3 |
| ANTH 100 | | | 3C | |
| PSY 100 | | | 3C | |
| SOC 100 | | | 3C | |
| SOC 105 | | | 3C | |
| Select one course from the following: | | | | 3 |
| HIST 100 | | | 3D | |
| HIST 115 | | | 3D | |
| HIST 120 | | | 3D | |
| HIST 170 | | | 3D | |
| Biological and Physical Sciences (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#biological-physical-sciences) | | | 3A | 4 |
| Elective | | | | 2 |
| AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of semester 2. | X | | | |
| Total Credits | | | | 15 |

Sophomore

| Semester 3 | | Critical | Recommended | AUCC | Credits |
|--|---|-----------------|--------------------|-------------|----------------|
| EDUC 275 | Schooling in the United States (GT-SS3) | | | 3C | 3 |
| ETST 240 | Indigenous Cultural Experience (GT-AH2) | | | 3B | 3 |
| Select one course from the following: | | | | | 3 |
| ECON 211 | Gender in the Economy (GT-SS1) | | | 1C | |
| ECON 212 | Racial Inequality and Discrimination (GT-SS1) | | | 1C | |
| Select two courses from the following: | | | | | 6 |
| ETST 250/ HIST 250 | African American History (GT-HI1) | | | 3D | |
| ETST 252/ HIST 252 | Asian American History (GT-HI1) | | | 3D | |
| ETST 253 | Chicanx History and Culture (GT-HI1) | | | 3D | |
| ETST 255/ HIST 255 | Native American History (GT-HI1) | | | 3D | |
| Total Credits | | | | | 15 |

| Semester 4 | | Critical | Recommended | AUCC | Credits |
|--|--|-----------------|--------------------|-------------|----------------|
| Select one course from the following not taken elsewhere in the program: | | | | | 3 |
| ETST 300 | Queer Studies and Women of Color | | | | |
| WS 200 | Introduction to Women's Studies | | | 3C | |
| WS 269 | Women of Color in the United States | | | | |
| WS 270 | Feminist Theory | | | | |
| Select one course from the following: | | | | | 3 |
| HIST 101 | Western Civilization, Modern (GT-HI1) | | | 3D | |
| HIST 121 | Asian Civilizations II (GT-HI1) | | | 3D | |
| HIST 171 | World History, 1500-Present (GT-HI1) | | | 3D | |
| Select one course from the following: | | | | | 3 |
| HIST 150 | U.S. History to 1876 (GT-HI1) | | | 3D | |
| HIST 151 | U.S. History Since 1876 (GT-HI1) | | | 3D | |
| Select one course from the following: | | | | | 3 |
| POLS 101 | American Government and Politics (GT-SS1) | | | 3C | |
| POLS 241 | Comparative Government and Politics (GT-SS1) | | | 1C | |
| Advanced Writing (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#advanced-writing) | | | | 2 | 3 |
| EDUC 275 must be completed by the end of semester 4. | | X | | | |
| Total Credits | | | | | 15 |

Junior

| Semester 5 | | Critical | Recommended | AUCC | Credits |
|--|---|-----------------|--------------------|-------------|----------------|
| EDUC 340 | Literacy and the Learner | | | | 3 |
| EDUC 465 | Methods and Materials in Social Studies | | | | 4 |
| Select one course from the following not taken elsewhere in the program: | | | | | 3 |
| ETST 300 | Queer Studies and Women of Color | | | | |
| WS 200 | Introduction to Women's Studies | | | 3C | |
| WS 269 | Women of Color in the United States | | | | |
| WS 270 | Feminist Theory | | | | |
| Select two courses from the following: | | | | | 6 |
| ETST 352/ SOWK 352 | Indigenous Women, Children, and Tribes | | | | |
| ETST 365 | Global Environmental Justice Movements | | | | |
| ETST 370 | Caribbean Identities | | | | |
| ETST 412 | Africa and African Diaspora | | | | |

Admission to Teacher Licensure program and EDUC 340 must be completed by the end of semester 5. X

| Total Credits | | | | | 16 |
|--|--|-----------------|--------------------|-------------|----------------|
| Semester 6 | | Critical | Recommended | AUCC | Credits |
| EDUC 331 | Educational Technology and Assessment | | | | 2 |
| EDUC 350 | Instruction I-Individualization/Management | | | | 3 |
| EDUC 386 | Practicum-Instruction I | | | | 1 |
| Select one course from the following: | | X | | | 3 |
| ETST 305 | Ethnicity, Class, and Gender in the U.S. | | | 4A,4B | |
| ETST 404 | Race Formation in the United States | | | 4A,4B | |
| GR 320 | Cultural Geography | | | | 3 |
| Elective | | | | | 3 |
| Total Credits | | | | | 15 |
| Senior | | | | | |
| Semester 7 | | Critical | Recommended | AUCC | Credits |
| EDUC 450 | Instruction II-Standards and Assessment | | | | 4 |
| EDUC 486E | Practicum: Instruction II | | | | 1 |
| ETST 493 | Capstone Seminar | X | | 4C | 3 |
| Electives | | | | | 6 |
| EDUC 450, EDUC 465, EDUC 486E must be completed by the end of semester 7. | | X | | | |
| Total Credits | | | | | 14 |
| Semester 8 | | Critical | Recommended | AUCC | Credits |
| EDUC 485B | Student Teaching: Secondary | X | | | 11 |
| EDUC 493A | Seminar: Professional Relations | X | | | 1 |
| Elective | | X | | | 3 |
| The benchmark courses for the 8th semester are the remaining courses in the entire program of study. | | X | | | |
| Total Credits | | | | | 15 |
| Program Total Credits: | | | | | 120 |