MINOR IN PHILOSOPHY

Philosophy is the study of the most basic moral, legal, aesthetic, religious, and metaphysical ideas by which we pursue understanding and development of principles of conduct. Philosophers seek to establish standards of evidence, provide rational methods of conflict resolution, establish criteria for just social orders, and create techniques for evaluating ideas and arguments. The minor in Philosophy is intended to broaden students' education and to complement and encourage critical and constructive reflection in other courses.

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Learning Objectives

Upon successful completion, students will demonstrate:

- Critical Thinking: Recognize, construct, and evaluate arguments and alternative positions by correctly applying logical standards and methodology, demonstrating the ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.
- Content Knowledge: Demonstrate knowledge of major questions, arguments, problems, and figures from a variety of philosophical areas and traditions.
- 3. Reading and Research: Develop the interpretive, analytical, and conceptual skills to read with understanding a variety of philosophical texts. Students will be able to assess the quality and relevance of a variety of sources (books, journal articles, etc.) and use these sources in their own research and writing.
- 4. Communication: Clearly articulate ideas and arguments in writing and oral communication. Students will demonstrate competence in interpretive, analytical, and argumentative writing. They will effectively present their own ideas and research in oral communication and writing. Students will engage in open, thoughtful, and respectful dialogue.
- 5. Values and Attitudes: Demonstrate cognitive flexibility by applying alternative possibilities and conceptual frameworks to their own and others' ideas and values. They will demonstrate intellectual curiosity in their pursuits of truth and meaning. They will engage in reflective inquiry and aim to achieve a greater understanding of their subject matter.