MAJOR IN ETHNIC STUDIES, SOCIAL STUDIES TEACHING CONCENTRATION



The Major in Ethnic Studies, Social Studies Teaching Concentration prepares students to become social studies teachers in middle schools or high schools. Specific requirements for the teacher licensure can be found at Educator Preparation (http://www.cep.chhs.colostate.edu/) in the School of Education.

Learning Objectives

Upon successful completion of the program of study, students will be able to:

- Demonstrate competence in teaching social studies courses at the high school level.
- 2. Apply ethnic studies and gender studies content to various areas in high school social studies curriculum.
- 3. Analyze the intersections between ethnic studies and standard social studies curriculum.
- Enhance the state approved social sciences and history courses by incorporating diverse perspectives.
- Develop critical understanding of instructional methodologies and pedagogy.
- 6. Work effectively with diverse student populations.

Requirements Effective Spring 2024

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 3.000 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C or above.

Freshman

Freshman				
		AUCC	Credits	
CO 150	College Composition (GT-CO2)	1A	3	
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3	
GR 100	Introduction to Geography (GT-SS2)	3C	3	
Select one co	urse from the following:		3	
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C		
PSY 100	General Psychology (GT-SS3)	3C		
SOC 100	Introduction to Sociology (GT-SS3)	3C		
SOC 105	Social Problems (GT-SS3)	3C		
Select one co	urse from the following:		3	
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D		
HIST 115	The Islamic World: Late Antiquity to 1500	3D		
HIST 120	Asian Civilizations I (GT-HI1)	3D		
HIST 170	World History, Ancient-1500 (GT- HI1)	3D		
	anities (http://catalog.colostate.edu/ og/all-university-core-curriculum/ Imanities)	3B	3	
Biological and	Physical Sciences (http://	3A	7	
_	tate.edu/general-catalog/all-			
university-corphysical-scier	e-curriculum/aucc/#biological- nces)			
	Reasoning (http://	1B	3	
_	tate.edu/general-catalog/			
-	core-curriculum/aucc/			
#quantitativer	easoning)		2	
Elective	Table On the		2	
Sophomore	Total Credits		30	
EDUC 275	Schooling in the United States (GT-SS3)	3C	3	
ETST 240	Introduction to Indigenous Studies (GT-AH2)	3B	3	
Select one co	urse from the following:		3	
	Gender in the Economy (GT-SS1)	1C		
	Racial Inequality and Discrimination (GT-SS1)	1C		
Select two co	urses from the following:		6	
	African American History (GT-HI1)	3D		
ETST 252/ HIST 252	Asian American History (GT-HI1)	3D		
ETST 253	Chicanx History and Culture (GT- HI1)	3D		
ETST 255/ HIST 255	Native American History (GT-HI1)	3D		
Select one course from the following not taken elsewhere in the program:				

ETST 270	Introduction to Critical Disability Studies			ETST 365	Global Environmental Justice Movements
ETST 300	Queer Studies and Women of Color			ETST 370	Caribbean Identities
ETST 420	Disability, Race, Gender in the Environment			ETST 373	Gynaehorror-Horror Films, Race, Female Body
WS 200	Introduction to Women's Studies	3C		ETST 412	Africa and African Diaspora
WS 269 WS 270	Women of Color in the United States Feminist Theory	5		Select one co	ourse from the following not taken the program:
Select one co	ourse from the following:		3	ETST 270	Introduction to Critical Disability
HIST 101	Western Civilization, Modern (GT-	3D			Studies
	HI1)			ETST 300	•
HIST 121	Asian Civilizations II (GT-HI1)	3D		ETST 420	,, ,
HIST 171	World History, 1500-Present (GT-	3D			Environment
	HI1)			WS 200	Introduction to Women's Studies
Select one co	ourse from the following:		3	WS 269	Women of Color in the United State
HIST 150	U.S. History to 1876 (GT-HI1)	3D		WS 270	Feminist Theory
HIST 151	U.S. History Since 1876 (GT-HI1)	3D		Elective	
Select one co	ourse from the following:		3		Total Credits
POLS 101	American Government and Politics (GT-SS1)	3C		Senior	
POLS 241	Comparative Government and Politics (GT-SS1)	1C		EDUC 450	Instruction II-Standards and Assessment
	iting (http://catalog.colostate.edu/	2	3	EDUC 485B	Student Teaching: Secondary
•	og/all-university-core-curriculum/			EDUC 486E	Practicum: Instruction II
aucc/#advan	ced-writing)			EDUC 493A	Seminar: Professional Relations
	Total Credits		30	ETST 493	Capstone Seminar
Junior				Electives ¹	
					Total Credits
EDUC 331	Educational Technology and Assessment		2		Program Total Credits:
EDUC 340	Literacy and the Learner		3		
EDUC 350	Instruction I-Individualization/ Management		3		ugh elective credits to bring the progr its, of which at least 42 must be upp
EDUC 386	Practicum-Instruction I		1	level).	
EDUC 465	Methods and Materials in Social Studies		4		
GR 320	Cultural Geography		3	Maia O	omenication Man
Select one co	ourse from the following:		3	wajor C	ompletion Map
ETST 305	Ethnicity, Class, and Gender in the U.S.	4A,4B			equirements for Degree Program: ophomore year, students must apply

to bring the program total to a minimum 42 must be upper-division (300- to 400-

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ree Program:

eir sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 3.000 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C or above.

Freshman

SOWK 352 Tribes

ETST 404 Race Formation in the United States 4A,4B

ETST 257 Antisemitism Uncovered--Rhetoric

ETST 352/ Indigenous Women, Children, and

Select two courses from the following:

to Violence

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)			1C	3
Arts and Humanities (http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/#arts-humanities)				3B	3

•	Physical Sciences (http://catalog.colostate.edu/general- versity-core-curriculum/aucc/#biological-physical-sciences)			3A	3
Quantitative Re	easoning (http://catalog.colostate.edu/general-catalog/all- -curriculum/aucc/#quantitativereasoning)			1B	3
university-core	Total Credits				15
Semester 2	Total orcano	Critical	Recommended	AUCC	Credits
GR 100	Introduction to Geography (GT-SS2)	0110001		3C	3
	rse from the following:				3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	J
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SOC 105	Social Problems (GT-SS3)			3C	
	rse from the following:				3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	0
HIST 115	The Islamic World: Late Antiquity to 1500			3D	
HIST 120	Asian Civilizations I (GT-HI1)			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
	Physical Sciences (http://catalog.colostate.edu/general-			3A	4
•	versity-core-curriculum/aucc/#biological-physical-sciences)			0/1	7
Elective	,				2
AUCC 1B (Quar of semester 2.	ntitative Reasoning) and CO 150 must be completed by the en	d X			
	Total Credits				15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	Offical	riccommended	3C	3
ETST 240	Introduction to Indigenous Studies (GT-AH2)			3B	3
	rse from the following:			35	3
ECON 211	Gender in the Economy (GT-SS1)			1C	3
ECON 212	Racial Inequality and Discrimination (GT-SS1)			1C	
	rses from the following:			10	6
ETST 250/ HIST 250	African American History (GT-HI1)			3D	0
ETST 252/ HIST 252	Asian American History (GT-HI1)			3D	
ETST 253	Chicanx History and Culture (GT-HI1)			3D	
ETST 255/ HIST 255	Native American History (GT-HI1)			3D	
	Total Credits				15
Semester 4		Critical	Recommended	AUCC	Credits
Select one cou	rse from the following not taken elsewhere in the program:				3
ETST 270	Introduction to Critical Disability Studies				
ETST 300	Queer Studies and Women of Color				
ETST 420	Disability, Race, Gender in the Environment				
WS 200	Introduction to Women's Studies			3C	
WS 269	Women of Color in the United States				
WS 270	Feminist Theory				
	rse from the following:				3
HIST 101	Western Civilization, Modern (GT-HI1)			3D	J
HIST 121	Asian Civilizations II (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
	rse from the following:				3
HIST 150	U.S. History to 1876 (GT-HI1)			3D	3
11131 130	0.0. History to 1070 (GI-HII)			טט	

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LUOT 1.51	11.0 History Circo 1076 (OTHII)			0.0	
HIST 151	U.S. History Since 1876 (GT-HI1)			3D	0
	e from the following:			20	3
POLS 101	American Government and Politics (GT-SS1)			3C	
POLS 241	Comparative Government and Politics (GT-SS1)			10	
	g (http://catalog.colostate.edu/general-catalog/all- urriculum/aucc/#advanced-writing)			2	3
EDUC 275 must b	pe completed by the end of semester 4.	X			
	Total Credits				15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner				3
EDUC 465	Methods and Materials in Social Studies				4
Select one cours	e from the following not taken elsewhere in the program:				3
ETST 270	Introduction to Critical Disability Studies				
ETST 300	Queer Studies and Women of Color				
ETST 420	Disability, Race, Gender in the Environment				
WS 200	Introduction to Women's Studies			3C	
WS 269	Women of Color in the United States				
WS 270	Feminist Theory				
Select two cours	es from the following:				6
ETST 257	Antisemitism Uncovered–Rhetoric to Violence				· ·
ETST 352/	Indigenous Women, Children, and Tribes				
SOWK 352	margenous Women, ormarch, and Thises				
ETST 365	Global Environmental Justice Movements				
ETST 370	Caribbean Identities				
ETST 373	Gynaehorror-Horror Films, Race, Female Body				
ETST 412	Africa and African Diaspora				
	in Semester 5 if ETST 404 will not be taken in Semester 6:	X			0-3
ETST 305	Ethnicity, Class, and Gender in the U.S.	^			
	acher Licensure program and EDUC 340 must be completed	X			
by the end of sen					
	Total Credits				16
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 331	Educational Technology and Assessment				2
EDUC 350	Instruction I-Individualization/Management				3
EDUC 386	Practicum-Instruction I				1
GR 320	Cultural Geography				3
	in Semester 6 if ETST 305 will not be taken in Semester 5:	Х			0-3
ETST 404	Race Formation in the United States				
Elective					3
	Total Credits				15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment				4
EDUC 486E	Practicum: Instruction II				1
ETST 493	Capstone Seminar	Χ		4C	3
Electives		^			6
EDUC 450, EDUC 465, EDUC 486E must be completed by the end of semester X					
7.					
	Total Credits				14
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	Х			11
EDUC 493A	Seminar. Professional Relations	X			1
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Total Credits		15
entire program of study.		
The benchmark courses for the 8th semester are the remaining courses in the	X	
Elective	Χ	3

Program Total Credits:

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