

MAJOR IN PSYCHOLOGY, ACCELERATED ADDICTIONS COUNSELING CONCENTRATION

Students completing the Major in Psychology will receive a sound, liberal arts education grounded in the natural sciences. In attaining a B.S. degree, majors will acquire a solid foundation in the natural sciences; develop strong analytical, mathematical, and statistical skills; and develop skills in evaluating, designing, and analyzing psychological research.

Students in the Accelerated Addictions Counseling (AAC) Concentration focus on the psychology of treating addictions. The AAC Concentration is designed for students who are interested in completing the Accelerated Masters in Addiction Counseling in Psychology program. This is part of a Collaborative Campus Agreement between Northeastern Junior College (NJC) and CSU where the student completes an associate's degree at NJC, transfers to CSU and completes a B.S. degree and the AAC Concentration by taking online courses and remote courses offered on the NJC campus. Graduates who complete the concentration with a GPA of 3.00 or better and complete specific courses will be eligible for admission to the Graduate School to complete one year of graduate education and earn the Master of Addiction Counseling in Psychology, Plan C (M.A.C.P) (<http://catalog.colostate.edu/general-catalog/colleges/natural-sciences/psychology/master-addiction-counseling-psychology-plan-c/>) degree.

Learning Objectives

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.
6. Demonstrate the ability to write and communicate effectively on topics in psychology.
7. Appraise the diversity, complexity and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.
9. Engage in professional development and lifelong learning.
10. Demonstrate knowledge and skills in counseling psychology and addictions treatment.