**EDUCATION-GENERAL-EDUC (EDUC)**

**Courses**

**EDUC 265 Culture of Care in Schools**  
*Credits: 3 (2-0-1)*  
*Also Offered As: ETST 265.*  
*Course Description:* Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.  
*Prerequisite:* None.  
*Restriction:* Must be a: Undergraduate.  
*Registration Information:* Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.  
*Term Offered:* Fall.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 275 Schooling in the United States (GT-SS3)**  
*Credits: 3 (3-0-0)*  
*Course Description:* Historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. Current issues of educational reform, educational technology, and considerations related to becoming a teacher in the state of Colorado are explored. Special interest will be paid to the topic of diversity in the PK-12 school system.  
*Prerequisite:* None.  
*Registration Information:* Completion of 30 credits. Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  
*Additional Information:* Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).  

**EDUC 296 Group Study**  
*Credits: Var[1-18] (0-0-0)*  
*Course Description:*  
*Prerequisite:* None.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Instructor Option.  
*Special Course Fee:* No.  

**EDUC 320 Educational Psychology**  
*Credits: 3 (2-0-1)*  
*Course Description:* Psychological conditions of classroom learning and teaching including understanding needs of all children in the classroom.  
*Prerequisite:* None.  
*Registration Information:* Must register for lecture and recitation. Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 331 Educational Technology and Assessment**  
*Credits: 2 (1-2-0)*  
*Course Description:* Skills and strategies for the use of appropriate technology and assessment in teacher education.  
*Prerequisite:* EDUC 275 and EDUC 340.  
*Registration Information:* Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 340 Literacy and the Learner**  
*Credits: 3 (1-2-1)*  
*Course Description:* Understanding and supporting literacy and numeracy development. Field experiences, service learning experiences.  
*Prerequisite:* None.  
*Registration Information:* Required background check through CDE, CBI, FBI. 30 credits of course work completed. Must register for lecture, laboratory, and recitation.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 350 Instruction I-Individualization/Management**  
*Credits: 3 (2-2-0)*  
*Course Description:* Theory, research and practice of teaching at the junior high/middle school level; adapting instruction for individuals including learners with special needs.  
*Prerequisite:* EDUC 275 and EDUC 340.  
*Registration Information:* Must have concurrent registration in EDUC 386. Admission to Teacher Licensure Program. Must register for lecture and laboratory. Includes fieldwork in public schools. Site placement may change due to public school needs.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 365 Diversity and Equity in Lifelong Learning**  
*Credits: 3 (3-0-0)*  
*Course Description:* Learners critically examine how institutions and societies provide equitable and inequitable learning opportunities and realities, whether intentional or not, and to understand their role in supporting or altering these systems through a multicultural lens.  
*Prerequisite:* None.  
*Restriction:* Must be a: Undergraduate.  
*Registration Information:* Required field trips. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both EDUC 365 and EDUC 380A1.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 375 Comparative Education**  
*Credits: 3 (2-0-1)*  
*Course Description:* Exploring and comparing education in various countries. Using a variety of lenses as the exploration of the relationship between education, culture and society in a global context to understand schooling around the world. Among the issues discussed will be gender, race, class, socio-political and economic structures and their relationship to the schooling process.  
*Prerequisite:* None.  
*Registration Information:* Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* Traditional.  
*Special Course Fee:* No.  

**EDUC 384 Supervised College Teaching**  
*Credits: Var[1-3] (0-0-0)*  
*Course Description:*  
*Prerequisite:* None.  
*Restriction:* Must be a: Undergraduate.  
*Registration Information:* Written consent of instructor. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.  
*Terms Offered:* Fall, Spring, Summer.  
*Grade Mode:* S/U Sat/Unsat Only.  
*Special Course Fee:* No.
EDUC 386 Practiceum-Instruction I Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Must have concurrent registration in EDUC 350.
Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 400 Diagnostic Teaching of Reading Credits: 3 (1-4-0)
Course Description: Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.
Prerequisite: EDUC 275 and EDUC 340 and HDFS 217 and HDFS 310.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 425 Early Childhood Education I Credits: 4 (2-6-0)
Course Description: Integrated methods; theoretical bases; teacher’s role; appropriate curriculum; measurement; environments; pedagogy; instructional design and decisions.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 426 Early Childhood Education II Credits: 4 (2-4-0)
Course Description: Integrated methods; organizing/presenting materials/activities; applying decisions; managing groups; individual instruction; assessment/evaluation.
Prerequisite: EDUC 425.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 450 Instruction II-Standards and Assessment Credits: 4 (2-4-0)
Course Description: Theory, research, and practice of standards-based instruction: assessment, literacy, and technology. Includes work in public schools.
Prerequisite: EDUC 350 and EDUC 386 and EDUC 331.
Registration Information: Must have concurrent registration in EDUC 486E. Must register for lecture and laboratory. Course must be taken semester immediately prior to student teaching semester.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 460 Methods and Materials in Teaching Science Credits: 4 (3-2-0)
Course Description: Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 461A Secondary Science and Technology Education I Credits: 3 (3-0-0)
Course Description: Understandings of, and skills in using, contemporary approaches to pedagogy and planning in science and technology education. Historical understandings, critical analyses, and experiences to guide and engage highly diverse K-12 students in authentic science and technology learning.
Prerequisite: EDUC 275 and EDUC 340.
Registration Information: Accepted into teacher licensure. Science education students only. Part one of a two-part course sequence. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 461B Secondary Science and Technology Education II Credits: 3 (3-0-0)
Course Description: Contemporary approaches to pedagogy and planning in science and technology education are applied to instructional design, planning and facilitation in K-12 science and technology learning. Focus is on student-centered approaches and equity-based instruction and assessment.
Prerequisite: EDUC 461A.
Restriction: Must be a: Undergraduate.
Registration Information: Accepted into teacher licensure. Science education students only. Part two of a two-course sequence. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 462 Methods and Assessment in Teaching Languages Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching languages in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; oral and written competency in language endorsement area.
Term Offered: Fall.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

EDUC 463 Methods in Teaching Language Arts Credits: 4 (4-0-0)
Course Description: Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 464 Methods and Materials in Teaching Mathematics Credits: 4 (4-0-0)
Course Description: Problems and techniques of teaching secondary mathematics; evaluation of student achievement and teacher effectiveness.
Prerequisite: MATH 100 to 481 - at least 18 credits.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 465  Methods and Materials in Social Studies  Credits: 4 (4-0-0)
Course Description: Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 466  Methods and Assessment in K-12 Art Education  Credits: 4 (4-0-0)
Course Description: Objectives, methods, and resource materials for teaching art in elementary and secondary schools.
Prerequisite: EDUC 275.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 474  Elementary Music Methods I  Credits: 2 (1-3-0)
Course Description: Developmentally appropriate strategies and materials for K-6 music instruction; emphasis on common methodologies, resources, standards-based teaching.
Prerequisite: MU 151A.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 475  Elementary Music Methods II  Credits: 2 (1-3-0)
Course Description: Classroom management, motivational strategies, technology tools, assessment/evaluation of music learning and field experiences in K-6 music education.
Prerequisite: EDUC 474.
Registration Information: Must register for lecture and laboratory.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 476  Choral Methods for Secondary Schools  Credits: 2 (1-3-0)
Course Description: General music classes, choral techniques and literature; current practices and trends.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 477  Instrumental Methods for Secondary Schools  Credits: 2 (1-3-0)
Course Description: Organization and administration of instrumental music, grades 5-12.
Prerequisite: MU 217.
Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 485A  Student Teaching: Elementary  Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 485B  Student Teaching: Secondary  Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: (EDUC 450) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s) required.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 485C  Student Teaching: Early Childhood  Credits: Var[6-14] (0-0-0)
Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.
Prerequisite: EDUC 426.
Terms Offered: Fall, Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

EDUC 486A  Practicum: K-12 Classroom  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486B  Practicum: Reading  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486C  Practicum: Mathematics  Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 486D Practicum: Literacy Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486E Practicum: Instruction II Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493A Seminar: Professional Relations Credits: Var[1-3] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s).
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 494 Independent Field Studies Credits: Var[1-18] (0-0-0)
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 493B Seminar: Assessment of Learning Credits: Var[1-3] (0-0-0)
Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s).
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 486D Practicum: Literacy Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 486E Practicum: Instruction II Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 493A Seminar: Professional Relations Credits: Var[1-3] (0-0-0)
Course Description: Collegial and professional discussions, support, and assistance.
Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).
Registration Information: Appropriate special methods course(s).
Terms Offered: Fall, Spring.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

EDUC 494 Independent Field Studies Credits: Var[1-18] (0-0-0)
Course Description: Specialized field study in the public schools under direction and supervision of faculty.
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 495 Independent Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 496 Group Study Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 502 Human Relations in Education Credits: 3 (3-0-0)
Course Description: Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.
Prerequisite: EDCT 300.
Registration Information: Bachelor's degree can substitute for EDCT 300. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 526 Interdisciplinary Methods Credits: 4 (0-4-2)
Course Description: Theories related to effective classroom instruction.
Prerequisite: None.
Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 530 Technology Enhanced Learning Credits: 3 (2-2-0)
Course Description: Enhancing instruction and learning through the effective use of technology.
Prerequisite: None.
Registration Information: Bachelor's degree. Must register for lecture and laboratory. Sections may be offered: Online.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 570 Perspectives of Special Education Credits: 3 (2-2-0)
Course Description: Historical and legal, philosophical foundations, student characteristics, and building collaborative relationships in special education.
Prerequisite: None.
Registration Information: Must register for lecture and laboratory.
Terms Offered: Fall, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 573 Differentiating Instruction for Diverse Needs Credits: 3 (3-0-0)
Course Description: Information techniques, and practice regarding methods for differentiating instruction.
Prerequisite: EDUC 570.
Terms Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 591A Workshop: Instruction Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 591B Workshop: Community Partnerships Credits: Var[1-18] (0-0-0)
Course Description: General educational theory and current issues for practicing K-12 teachers.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 591C Workshop: Annenberg/CPB Science Instruction Credits: Var[1-3] (0-0-0)
Course Description: Science pedagogy for practicing K-12 teachers.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 591D Workshop: Annenberg/CPB Mathematics Instruction Credits: Var[1-3] (0-0-0)
Course Description: Mathematics pedagogy for practicing K-12 teachers.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 591E Workshop: Annenberg/CPB Educ Theory and Issues Credits: Var[1-3] (0-0-0)
Course Description: General educational theory and current issues for practicing K-12 teachers.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 591F Workshop: Annenberg/CPB Humanities Instruction Credits: Var[1-3] (0-0-0)
Course Description: English, social studies, or art pedagogy for practicing K-12 teachers.
Prerequisite: None.
Restriction: None.
Term Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.
EDUC 610 Principles of Supervision and Evaluation Credits: 3 (2-0-1)
Course Description: Supervision and evaluation of instruction including required Colorado evaluation training.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 618 School Law Credits: 3 (3-0-0)
Course Description: Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Term Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 619 Curriculum Development Credits: 3 (3-0-0)
Course Description: Principles and procedures for school personnel in planning the public school curriculum.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Term Offered: Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 625 Contexts of Schooling Credits: 3 (3-0-0)
Course Description: History, purpose, structure, and role of schooling with relevance to current issues, U.S. and international.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to graduate program required.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 628 Models of Teaching Credits: 3 (2-0-1)
Course Description: Exploration of the theories and skills that underlie instructional effectiveness, improvement and innovation across levels and disciplines.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Offered as an online or Mixed Face-to-Face course.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 629 Communication and Classrooms Credits: 3 (2-0-1)
Course Description: Exploration of pedagogical topics and growth experiences related to effective communication, classroom management, and presentation skills.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 635 Educators, Systems and Change Credits: 3 (2-0-1)
Course Description: Process of change in education, focusing on the teacher's role in curriculum development and professional improvement.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.
Term Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.
EDUC 645  Leadership and Ethics in Public Education Credits: 3 (3-0-0)
Course Description: Focus on leadership functions for public schools and ethical dimensions of leadership.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 646  School Resource Management Credits: 3 (3-0-0)
Course Description: School resource management including fiscal, personnel, and organization.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 645 and EDUC 646. Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 647  School Culture, Climate, and Communications Credits: 3 (3-0-0)
Course Description: Assist public school leaders in their facilitation role in enhancing human relations and communication within schools and communities.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 645 and EDUC 646. Admission to Administrator Licensure Program.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648A  Role of the Principal: Professional Learning Community Credit: 1 (1-0-0)
Course Description: Role of the principal as a result of changes in society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 648B  Role of the Principal: Managing and Leading Change Credits: 2 (1-0-1)
Course Description: Role of the principal as a result of changes in society and in the schools.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program. Sections may be offered: Online.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 651  Multicultural and Special Populations Credits: 3 (2-0-1)
Course Description: Special concerns for working with people of various cultural, ethnic, exceptional, and special interest groups.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor’s degree. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 656  Advanced Methods-Science and Math Instruction Credits: 3 (0-0-3)
Course Description: Knowledge and skills to improve the teaching of science, technology, engineering, and mathematics for in service K-12 teachers.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 670  Grant Writing Credits: 3 (1-0-3)
Course Description: Mechanics of proposal writing, including intangibles of the grant-seeker’s art.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 675  Analyzing Education Literature Credits: 3 (1-0-2)
Course Description: Analyze, critique, and interpret scholarly literature in the discipline.
Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.
Restriction: Must be a: Graduate, Professional.
Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

EDUC 684  Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686A  Practicum: Administration Credits: Var[1-6] (0-0-0)
Course Description: 
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.
EDUC 686B Practicum: Urban Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

EDUC 686A Seminar: Teacher Licensure Capstone Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Admission to PhD program. Must register for lecture and recitation.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Description</th>
<th>Prerequisite</th>
<th>Restriction</th>
<th>Registration Information</th>
<th>Terms Offered</th>
<th>Grade Mode</th>
<th>Special Course Fee</th>
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<tbody>
<tr>
<td>EDUC 714</td>
<td>Education Policy Analysis</td>
<td>3 (3-0-0)</td>
<td>Frameworks for analyzing, designing policy proposals, and implementing plans.</td>
<td>None</td>
<td>Must be a: Graduate, Professional.</td>
<td>Admission to Ph.D. program.</td>
<td>Spring, Summer</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>EDUC 715</td>
<td>Critical Theory, Educational Equity &amp; Praxis</td>
<td>3 (1-0-2)</td>
<td>Systems of power and oppression in understanding how educational institutions work. Examine educational opportunity, excellence, dignity, and equity from social, cultural, and political perspectives. How critical theories inform educational practice and contribute to transformative action across educational settings.</td>
<td>EDUC 651</td>
<td>Must be a: Graduate, Professional.</td>
<td>Must register for lecture and recitation.</td>
<td>Spring</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>EDUC 716</td>
<td>Capstone: Educational Equity and Reform</td>
<td>3 (3-0-0)</td>
<td>Applies tenets of educational leadership research and theory into a context of equity, global citizenship and environmental responsibility.</td>
<td>EDUC 709 and EDUC 713</td>
<td>Must be a: Graduate, Professional.</td>
<td></td>
<td>Fall, Summer</td>
<td>Traditional</td>
<td>No.</td>
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<tr>
<td>EDUC 720</td>
<td>Human Learning, Cognition, and Motivation</td>
<td>3 (3-0-0)</td>
<td>Theories of learning, cognition, and motivation applicable to enhancing effective and efficient learning for individuals and teams.</td>
<td>EDUC 628 or EDUC 629</td>
<td>Must be a: Graduate, Professional.</td>
<td></td>
<td>Fall, Spring</td>
<td>Traditional</td>
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<td>EDUC 725</td>
<td>Professionalism in Education and Leadership</td>
<td>3 (3-0-0)</td>
<td>Professional choices and ethical decision making in education and leadership, with emphasis on higher education.</td>
<td>None</td>
<td>Must be a: Graduate, Professional.</td>
<td>Admission to Ph.D. program.</td>
<td>Fall, Summer</td>
<td>Traditional</td>
<td>No.</td>
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<td>EDUC 786</td>
<td>Practicum</td>
<td>Var[1-18] (0-0-0)</td>
<td></td>
<td>None</td>
<td>Must be a: Graduate, Professional.</td>
<td></td>
<td>Fall, Spring, Summer</td>
<td>S/U Sat/Unsat Only</td>
<td>No.</td>
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