WOMEN’S STUDY INTERDISCIPLINARY MINOR

Clark A basement, Room 019
(970) 491-5818
womensstudies.colostate.edu

Coordinated by Dr. Caridad Souza, Director, Center for Women’s Studies and Gender Research

The world is complex, interconnected, and interdependent, which complicates how we understand and relate to one another. That’s why a Women’s Study Interdisciplinary Minor is important. By exploring the way gender intersects with sexuality, race, ethnicity, class, ability, religion, and nationality, our students come to better understand personal and political identities, a critical component to understanding how power and privilege play out in work, politics, and culture. Through classes in anthropology, art, economics, English, ethnic studies, psychology, sociology, and other related fields that specifically focus on women and gender dynamics, students will:

1) explore academic disciplines from a feminist and gender studies perspective;
2) develop an appreciation of the historic and contemporary contributions of women and gender in culture;
3) understand the ideological assumptions regarding women and gender implicit in social institutions;
4) recognize how multiple systems of power and privilege intersect in our everyday lives; and
5) acquire knowledge and skills necessary for physical, social, and emotional well-being.

The Women’s Study Interdisciplinary Minor prepares individuals for the needs and opportunities of a changing world by building awareness of the range of human experience, potential, and accomplishment that place women and gender at the center of inquiry. Women’s Studies transform disciplinary assumptions and theories, create innovative models for teaching and research, and develop practices for challenging systems of power and privilege.

Students interested in pursuing the Women’s Study Interdisciplinary Minor should contact the Center for Women’s Studies and Gender Research (http://womensstudies.colostate.edu/). Completion of requirements will be noted on the student’s permanent record.

Effective Spring 2015

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students enrolled in the undergraduate Women’s Study Interdisciplinary Minor are required to earn a grade of C (2.000) or better in each course completed for undergraduate minor credit.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETST 405</td>
<td>Ethnicity, Class, and Gender in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>WS 200</td>
<td>Introduction to Women’s Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

WS 472 Seminar in Multiracial & Decolonial Feminisms 3

Intersectionality of Race, Sexuality and Gender

Select one of the following courses:

- ANTH 338 Gender and Anthropology
- ETST 254 La Chicana in Society
- ETST 300 Queer Studies and Women of Color
- ETST 352/ SOWK 352 Indigenous Women, Children, and Tribes
- ETST 411 Black Feminism(s)
- ETST 413 Queer Creative Expressions

Elective Courses

Select 9 credits from the following courses:

- AM 550 Appearance, Self, and Society
- ANTH 338 Gender and Anthropology
- ANTH 520 Women, Health, and Culture
- E 330 Gender in World Literature
- E 331 Early Women Writers
- E 332 Modern Women Writers
- ECON 211 Gender in the Economy (GT-SS1)
- ETST 254 La Chicana in Society
- ETST 300 Queer Studies and Women of Color
- ETST 352/ SOWK 352 Indigenous Women, Children, and Tribes
- ETST 411 Black Feminism(s)
- ETST 413 Queer Creative Expressions
- HIST 320 Women and Gender in Europe, 1450-1789
- HIST 358 American Women's History to 1800
- HIST 359 American Women's History Since 1800
- IE 470 Women and Development
- PHIL 353 Feminist Philosophies
- PSY 327 Psychology of Women
- PSY 437 Psychology of Gender
- SOC 450
- SPCM 335 Gender and Communication
- WS 397 Group Study
- WS 495 Independent Study

Program Total Credits: 21

1 Courses may not be used to satisfy both the “Intersectionality of Race, Sexuality, and Gender” and the “Elective Courses” categories. At least 6 of the 12 credits required for these course selections must be upper-division (300- to 400-level).